

Litcham School All-through Religious Studies Curriculum Progression

		KS1		KS2				KS3			KS4	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Knowledge and Understanding: Similarities and Differences between religions and beliefs. The nature of religious beliefs and teachings and their impact on individuals, communities and societies	Celebrations -How do Jews celebrate Purim? The story of Esther and discuss the issues of right and wrong. - How do Hindus celebrate Diwali? Tell a simple version of the story of Rama and Sita. - How to Buddhists celebrate the Buddha's birthday? Tell the story of the Buddha's birth. How to Christians celebrate Jesus' birthday? Retell and sequence the story.	Easter and Surprises: - Palm Sunday: Why is it important to Christians? - Maundy Thursday: describe what happened - Good Friday: Why is the cross an important symbol for Christians? - Easter Sunday: How did the disciples feel? - How is Easter Celebrated? How do Christians celebrate Easter? Religion and Rituals: - Salat: What is Salat and why is it important to Muslims? - Puja: the ritual of Puja. - Holy Communion: what happens during Holy Communion? -Compare rituals Places of Worship: - Jewish Synagogue: key parts of a Jewish synagogue.	Nature and God: - I can recall the Christian Creation Story. - I can explain why the Creation Story is important to Christians. - I can explain why harvest is important to Christians. - I can explain why Sukkot is important to Jews. - I can explain the message in the story 'Prince Siddhartha and the Swan'. - I can explain the message in the story 'The Boy Who Threw Stones at Trees'. Light and Dark: - Advent at Christmas: what is advent? - Rama and Sita: Why is this story important to Hindus. - Hanukkah: Why is this story important to Jews? Rules and Routines - The Ten Commandments (Christianity and Judaism): I can order the Ten Commandments	Hinduism: - Main Beliefs in Hinduism. - Places that are special to Hindus. - Name and describe some special Hindu festivals. - Understand that Hindu's have multiple Holy books. - Symbols and Meanings: name and explain the meanings of Hindu symbols. The Nativity Story: - I can explain where Nazareth is and who Mary and Joseph were. - I can explain the journey Mary and Joseph went on to Bethlehem. - I can explain where Jesus was born and why he was born there. - I can explain how the shepherds heard about Jesus' birth and the message they told Mary and Joseph	Buddhism - I can explain who and where Buddhism was founded. - Explore the main beliefs held by Buddhists. - which places are special for Buddhists? - What happens at the major Buddhist festival? - What is the Buddhist holy book and what is in it? - Explore the meaning of Buddhist symbols. People of Faith - Malala Yousafzai: retell the story of Malala Yousafzai's life. - Dalai Lama: identify Dalai Lama's beliefs. - Rabbi Jonathan Sacks: explore Rabbi Jonathan Sacks' beliefs - Fauja Singh: explain how Fauja Singh's faith helped him. - Bear Grylls: discuss what inspiration means. Christianity: - Where was Christianity	Worship: - Who Wrote the Bible? To identify and compare different books of the Bible and their authors. - Stories, Songs and Psalms: explore different text types in the Bible. - Speaking in Stories: how are stories used in the Bible to teach lessons? - How Do Christians Use the Bible? Explore and discuss why it is important to them. The true meaning of Christmas for Christians - Explanation: I can list what Christmas means to me and to Christians. - Love: I can explain the importance of love at Christmas time in Christianity. - Power and Vulnerability: I can explain how God took human form and explain the importance of this vulnerability in	Creation Stories: -Judaism and Christianity: I can retell the Judeo-Christian story of creation - I can compare the creation stories of the Abrahamic religions. -I can retell the Hindu creation story. - I can explain Sikh beliefs about creation. The Christmas Story: - I can recall the key events in The Christmas Story. - Nativity Comparison: I can investigate similarities and differences between Matthew and Luke's version of the nativity. -Gospel Evaluation: I can explain the key truth within both versions of The Christmas Story in the Gospels. The Crucifixion - The Easter Story: key events in Holy Week and begin to question them.	Buddhism: What makes someone wise? - Siddhartha becoming the Buddha - the Eightfold Path - the 4 Noble Truths - the Middle Way - Meditation Sikhism: What does it mean to be committed? - the Amrit Ceremony - the 5 Ks and their challenges - Sewa - Gurdwaras - Sangat - Langar Islam: What does it mean to be a Muslim in Britain? - the 5 Pillars - Mosques - Jihad - Islam and the Media Christianity: Who was Jesus? What did he teach Christians? - Temptation - prophecies - betrayal - sacrifice - resurrection	Hinduism: Gandhi's challenging of racism and prejudice. Christianity: - Martin Luther King's challenging of racism and prejudice. - The Christmas Story and celebrations. - Lourdes as a place of significance. - Christian views on a moral dilemma. Islam: Hajj – why this is done, its significance, its challenges and places of special meaning.	Building on foundations of religious knowledge gained up to the end of Year 8, Year 9 explore moral and ethical issues now those 'building blocks' are firmly in place. Alternative ideas are also explored. Specifically covered are: Humanism: - dilemmas - Greatest Happiness - Selfish deeds - Conscience - views on religion Agnosticism and Atheism Christianity: views on forgiveness.	Religion, Philosophy and Ethics in the modern world from a Christian perspective. 1. Christianity: Beliefs and teachings – the nature of God, the concept of a God as a Trinity of persons, Biblical accounts of the Creation, the problem of Evil and Suffering and a loving and righteous God, Jesus Christ, the Incarnation, crucifixion, resurrection and ascension, Salvation, Eschatological beliefs and teachings. Practices – Worship, Sacraments, Prayer, Pilgrimage, Celebrations, the role of the Church in the local community, Mission, the role of the Church in the wider world. 2. Islam: Beliefs and teachings – core beliefs of Islam, the	1.Theme B: Religion and Life explores religious views - the origins of the universe and life, environmental issues, the sanctity of life, and life after death, requiring comparison between Christianity and Islam. Key concepts include stewardship, dominion, and sanctity of life, supported by references to sacred texts like the Bible and Qur'an. 2. Theme E: Religion, Crime and Punishment. This explores the relationship between religious teachings and societal laws, focusing on the nature of crime, reasons for offending, and the aims and ethics of punishment. 3. Theme F: Religion, human rights and social justice. This explores religion's role in human rights and social justice, covering

Litcham School All-through Religious Studies Curriculum Progression

	make hot-cross buns and discuss the importance of these. Special places: - Places of importance in the community (church).	- Hindu Mandir: key parts of a Hindu mandir. - Christian Church: key parts of a Christian church. Friendship: - The Wind and the Moon (Buddhism): how can a disagreement be resolved? - The Deer and the Crow (Hinduism): which qualities make a good friend? - David and Jonathan (Christianity): I can think about the consequences of different actions. - Special Friends (Christianity): who were Jesus' disciples? Gifts and Giving: - What Is Eid al-Fitr? I can explain what happens at Eid al-Fitr and why. - How Is Eid al-Fitr Celebrated? I can explain how Muslims celebrate Eid al-Fitr. - Eid al-Fitr Presents: I can	- Shabbat (Judaism): Why is Shabbat important to Jews? - The Five Pillars (Islam) – explore and describe the five pillars. - The 5 Ks (Sikhism): What are the Five Ks? Beginnings and Endings - Vaisakhi: how do Sikhs celebrate New Year? - Naam Karan: how are names used and given in Sikhism. - Baptism: how do Christians mark the beginning of their journey of faith? Ceremonies - Aqiqah (Islam): Aqiqah.: explore the ceremony. - Bar/Bat Mitzvah (Judaism): explore the ceremony. - Dastar Bandi (Sikhism): explore the ceremony. - Hindu Wedding (Hinduism): explore the ceremony. Places of Worship: - What Is It Like to Visit a Mosque? Explore concept.	- I can retell the story of the wise men. King Herod I can explain why King Herod wanted to find Jesus and how Jesus managed to stay safe. Islam: - I can explain where Islam was founded and who founded the Muslim faith. - Explore the key beliefs held by Muslims. - Exploring the key features in a Muslim's place of worship. - I can name and explain the key Muslim festivals. -What is the Muslim holy book and how it is used? - What is the main symbol associated with Islam? Sikhism: - I can explain who founded Sikhism and where. - Explore the main beliefs in Sikhism. - What makes the Gurdwara a special place for Sikhs?	founded and who founded it? - I can explain the main beliefs of Christianity and give an example to show my understanding of the trinity. - I can identify Christian special places and explain why they are special. - I can name and explain the main Christian festivals - I understand how the Bible is organised and can navigate my way around it. - I can name and explain the key symbols of Christianity. Pilgrimages - I can explain the role of pilgrimage in Buddhism. - I can explain the role of pilgrimage in Christianity. - I can explain the role of pilgrimage in Hinduism. - I can explain the role of pilgrimage in Islam. - I can explain the role of pilgrimage in Judaism. The Bible	modern situations. -Christmas Cards: compare Christian and secular Christmas cards. Peace - Similarities and differences between each religion's view on peace. - I can explain how some religions use inner peace to find peace and can reflect on this technique. Forgiveness - To explore and discuss what Jews believe about forgiveness. - To explore the significance of Yom Kippur for Jews. - To explore what Buddhists believe about forgiveness - Comparing Forgiveness in Buddhism and Judaism	- The Life of Jesus: question if Jesus' life was part of a plan and relate these thoughts to my own life. - The Christian Belief: understand the term 'atonement' and relate it to commitments in my life.					nature of Allah, Prophethood (Risalah), Religious books, Significant Angels Eschatological beliefs and teachings, Life After Death (Akhirah). Practices – the importance of practices in Islam, public acts of worship, private acts of worship including the 5 Pillars of Islam, Shahadah, Salah, Hajj, Zakah, Sawm, Festivals and Special Days, Jihad. 3.Relationships and Families: - Christian attitudes towards the role and purpose of the family and the importance and purpose of marriage. - Significance of beliefs and teachings reflected in a Christian marriage ceremony. - Explore reasons for differences in practice. - Same-sex marriage - Explore and understand Christian attitudes and	concepts like equality, freedom, and responsibility, and how different religious traditions interpret these ideas, particularly Christianity and Islam.
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Litcham School All-through Religious Studies Curriculum Progression

		explain what Zakat is. Caring for Others: - Raksha Bandhan : explore the festival of Raksha Bandhan - The Good Samaritan: the key message - Langar - what is a langar?	- Visiting a Gurdwara - The Shape of Buddhist Temples Good Friday: - I can recall the Easter Story. - I can explain the importance of Jesus’ words at The Last Supper. - I can explain how prayer is related to Good Friday. - Maximilian Kolbe: I can relate Jesus’ example of self-giving love to an example from World War Two.	- I can name and describe some special Sikh festivals. - What is the Sikh Holy Book and how it is used? - Explore the meanings of Sikh symbols Judaism - I can explain who founded Judaism and where. - Explore the main beliefs in Judaism. - Which places are special to Jews? - Explore the special Jewish festivals. - What is the Jewish Holy Book and how is it used? - What are the main Jewish symbols?	- Who Wrote the Bible? To identify and compare different books of the Bible and their authors. - Stories, Songs and Psalms: To explore different text types in the Bible. - Speaking in Stories: How are stories used in the Bible to teach lessons? - How Do Christians Use the Bible? To explain how Christians use the Bible and why it is important to them.						views on Civil partnership, pre-marital sex, cohabitation, celibacy, contraception and divorce/annulment	
Analyse and evaluate questions and issues related to religious beliefs, values and teachings. Using and applying knowledge and understanding. Constructing well-formed and balanced arguments.	Why do people have celebrations? – Discuss Harvest, Thanksgiving and Reverend. What do some religious people celebrate? - Focus on one faith for class discussions (either Purim – Jewish, Diwali – Hindu/ Sikh,	Easter and surprises: - Surprises: Explain what a surprise is. - How is Easter Celebrated? Religion and Rituals: - Comparing Rituals (similarities and differences between religions) - Our Own Ritual Places of Worship:	Light and Dark - Christmas Lights: Why are they important? - Light Over Darkness: Why is light important at Diwali? - The Maccabee Brothers: Why is light important at Hanukkah? Rules and Routines - School Rules and Routines. - I can explain why it is important to have rules. - Making	Hinduism: - Who and Where - I can explain who founded Hinduism and where. Islam: - Who and Where? - I can explain where Islam was founded and who founded the Muslim faith. Sikhism: -Who and where? I can explain where	Buddhism: Who and Where - I can explain who and where Buddhism was founded. People of Faith - How Do My Beliefs Impact on My Life? Christianity: - I can explain who founded Christianity and where it was founded. - Main beliefs of Christianity.	Worship: - What Makes a Text Sacred? To discuss what makes an item sacred. - What Is Sacred to You? To compare a personal sacred item with the Christian sacred text of the Bible. The true meaning of Christmas for Christians - Explanation: I can list what Christmas	Creation Stories: - Types of Creation Stories: I can classify creation stories. - Comparing Creation Stories: I can compare creation stories. The Christmas Story: - Interpretation - Nativity Comparison: I can investigate similarities and differences between	1. What makes someone wise? Using Buddhism as a faith study. 2. What does it mean to be committed? Using Sikhism as a faith study. 3. Should we build a Gurdwara in Litcham? 4. Is there life after death? Exploring different religious viewpoints	1. Will there ever be a world without racism? Can it be challenged? Using Hinduism and Christianity and the work of Gandhi and Martin Luther King. Exploring prejudice and discrimination in today’s society. 2. Has Christmas lost its true meaning?	1. How do we make decisions? Using Humanism and other theories to help answer this question. This will link to dilemmas, too. 2. Is everything forgivable? Forgiveness - Exploring ideas of forgiveness and life situations. Understanding Christian views on Forgiveness. Exploring the	1. Christianity Exploring the role and importance of private and public worship to Christian communities and individuals. Understanding different interpretations and emphases given to sources of wisdom and authority by different Christian denominations. Understanding common and	1.Theme B: Religion and Life The theme involves understanding religious and philosophical arguments, ethical issues, and contrasting perspectives in contemporary British society. Exploring scientific explanations like the Big Bang Theory and religious creation stories. Understanding and exploring origins

Litcham School All-through Religious Studies Curriculum Progression

	Hanamatsuri – Buddhist). Change and growth in the natural world: - Beginning of the world. - Discuss the creation story and link to New Year's day. - Our natural world. – Discuss, explore and discover the outside environment. Sort natural objects into 'living' 'dead' and 'neither'. - What makes me happy and unhappy? Special places: - Special to me? What would you hear, see, smell, taste and touch? - Special places in the school? - Special in the community? - Important people in our own lives?	- What Is a Place of Worship? - Why Are Places of Worship Important? - A New Place of Worship. - To use and apply the key parts of a place of worship to a new design. Friendship: - Who Are My Friends? What do you do with your friends? - How Can I Be a good friend? Gifts and Giving: - What Is Christmas? --- - How Is Christmas Celebrated? - - How do Christians celebrate Christmas? - Christmas Presents: Why are gifts given at Christmas? Caring for Others: - How can people look after each other? - Be My Guest: what is the message in the story? -The Monkey King: I can understand different	Decisions (humanism) - I can make decisions based on humanist values. Beginnings and Endings: - To discuss how and why beginnings and endings can be marked in different ways. - To explore the links between new life and the Christian story of Easter. - Marking My Own Beginning or Ending: applying what I have learnt to create my own ceremony to mark a beginning or ending Ceremonies - What Is a Ceremony? - Planning a Ceremony: use findings and knowledge to plan a ceremony. Places of Worship: - Special Places: what makes a place special to people? - Making Comparisons: To compare different places of worship. - Designing a Special Place.	Sikhism was founded and who founded the Sikhism faith. Judaism: - Who and where: I can explain where Judaism was founded and who founded the Judaism faith. Good Friday: - Why do the cross and the resurrection go together? - New Life: why are Easter Eggs given at Easter?	Food and fasting: - How is food used in our everyday lives? - Religious Rules about Food: what is 'kosher'? - Giving Up Food: To explore the different effects of abstaining from something. - Fasting: How and why do religious believers fast? - Food for Celebration: How is food used for celebration in religions? - Feast: To plan a feast event using ideas from unit. Pilgrimages: - I can describe a special journey I have undertaken. The Bible -What Makes a Text Sacred? - How Do Christians Use the Bible? - What Is Sacred to You? To compare a personal sacred item with the Christian sacred text of the Bible.	means to me and to Christians. - Love: I can explain the importance of love at Christmas time in Christianity. - Carols: analyse the meaning of a popular Christmas carol. - Christmas Debate: is the true meaning of Christmas is lost? Peace: - I can explain the meaning of 'peace'. - I can explain how different religions view peace. - Similarities and differences between each religion's view on peace. - How do some religions use inner peace to find peace? - How do religions focus on community cohesion to bring about peace? - I can recognise key peace symbols Forgiveness - To explore the concept of forgiveness. - To create and explain a symbol for forgiveness.	Matthew and Luke's version of the nativity. - Gospel Evaluation: I can explain the key truth within both versions of The Christmas Story in the Gospels. - Advent: meaning of advent and how Christians prepare. - Celebrations: I can explain how Christians in different countries celebrate Christmas differently. Justice and Freedom: - What Is Freedom? - What Is Justice? Exploring Stories - I can compare concepts of justice. - Human Rights: I can describe the influence of religious and non-religious world views on the human rights movement. - Non-Violent Protest Movement: I can describe the influence of religious views on non-violent protest movements.	(Christian, Muslim, Buddhist). 5. What does it mean to be a Muslim in Britain today? 6. Who was Jesus? What did he teach Christians? Exploring the fundamental Christian beliefs and how they can guide daily living and decision making.	Exploring the Christmas Story and why Jesus was born. Looking at the significance of different things that are done at Christmas time. Exploring different ways of celebrating Christmas. 3. What makes a place significant? What does it mean to search for meaning? Discussing and presenting why different places are significant to different individuals. Using examples from Christianity, Buddhism and Islam. Exploring meanings behind significant places and the purpose of pilgrimage. 4. Is the Media a force of good or bad? Media and Religion Can the media help teach moral messages? How is Christianity portrayed in the media? Stereotypes. Blasphemy. What is Censorship and Freedom of Speech?	James Bulger case study and views on this. 3. What are human rights? How does religion respond to them? What does 'Human Rights' mean? Exploring human rights issues facing the world today: torture, the death penalty. Do animals have rights? Be able to present ideas, views and opinions to the rest of the class. Linked to previous unit. Genocide: what moral questions does it raise? How can we answer these moral questions? (x4 lesson based on choice of either 'Ten Boom' or 'Rwanda') What is genocide? – links with History. Exploring the Ten Booms story. Be able to respond to the moral and ethical issues raised by these events.	divergent attitudes towards Baptism, the Eucharist and the Sacraments. Exploring the different types and uses of prayer in worship for individuals and communities. Understanding common and divergent attitudes towards the importance of pilgrimages and Christian celebrations. Exploring the ways in which church communities nurture and support families and common and divergent attitudes towards the celebration of marriage and practices with funerals. Exploring the importance of Mission in society and the growth of new forms of church. Understand the main purpose of the World Council of Churches, the work of ecumenical communities and the way in which the Church is being	of human life, environmental issues, sanctity of life/euthanasia / abortion / life after death. 2. Theme E: Crime and Punishment. Explore and understand concepts of good/evil, intentions/action s, and different crimes like theft and hate crimes. Understand the purposes of punishment (retribution, deterrence, reformation, protection, reparation) and the ethical debates surrounding them, such as the death penalty and the principle of utility. 3. Theme F: Religion, human rights and social justice. Exploring the status of women, the use of wealth and freedom of religious expression, examining how religious teachings and beliefs influence contemporary issues and contrast with secular and non-
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Litcham School All-through Religious Studies Curriculum Progression

		points of view.					- Which Is More Important: Freedom or Justice? - I can examine the concepts of freedom and justice and how they might conflict. The Crucifixion: - Free Will or Determinism: relate these terms to the crucifixion. - The Evidence: I can analyse events in Holy Week to justify a line of argument. - Evaluation: I can relate the experience of Jesus and the idea of a life plan to my own life and choices I make. Eternity -Defining Eternity: I can analyse the definition of eternity. - Immortality - Heaven - Emancipation - understand the concepts of reincarnation and emancipation from life. - Humanism: explore humanist ideas of eternity. - What Is Eternity? Compare and		Violence and censorship. 5. The Environment What has happened to the environment? Religions and the environment Creation and Dominion Stewardship Sacred Earth Action Plan	Exploring the genocide in Rwanda, its origins and events. Be able to respond to the moral and ethical issues raised by this genocide.	persecuted in the 21st Century. Understanding the role of Christian Aid agencies. 2. Islam Explore and understand different interpretations and emphases given to sources of wisdom and authority by different Muslim groups. Understand the importance of both public and private acts of worship. Explore the importance of pilgrimage for Muslims and the significance for Muslims' lives. Explore and understand the importance of the giving alms and how it is distributed. Explain different experiences for Muslims observing Sawm in Muslim countries and for Muslims living in non-Muslim countries. Explore issues related to the celebration of festivals and special days for	religious perspectives. Human Rights: Revisit fundamental rights and freedoms inherent to all people, regardless of their background. Social Justice: Discuss the concept of a society that ensures fair and equal treatment, opportunities, and access to rights and resources for everyone. Equality: Explore belief that all people have equal value and status. Responsibility: Understand and explore the he duty of individuals and societies to act in ways that uphold the rights and well-being of others.
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Litcham School All-through Religious Studies Curriculum Progression

							contrast ideas about eternity				Muslims living in Muslim countries and for Muslims living in non-Muslim countries. Explore and understand common and divergent views of different Muslim groups about if and when the holy war aspect of Lesser Jihad should be waged	
											3. Theme A Relationships and Families: Key relationships, Men and Women, Christian understandings of equality. Exploring ideas of fidelity, sexuality and ethical modes of relationships. Understanding Christian family relationships and religious upbringing of children. Exploring gender equality and inequalities in society.	

Key:
Christianity
Judaism

Litcham School All-through Religious Studies Curriculum Progression

- Sikhism
- Buddhism
- Islam
- Hinduism
- Judeo-Christian
- Abrahamic religions.
- Ethics/ general concepts