

Pupil Premium Strategy Statement 2024 - 2027

Litcham School

This statement details our school's use of Pupil Premium to help improve the progress of our students who attract Pupil Premium (PP) funding disadvantaged pupils. It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Summary Review of 2023-2024

We are beginning to see a positive impact of current pupil premium strategy with regards to attendance, behaviour incidents and exclusions. There has not yet been a positive impact on progress data at the end of KS4 which is something that needs to be considered in the 24/25 plan.

At KS4 PP eligible students remain behind their peers in basic 9-4 Maths and English outcomes with 78% of non-PP eligible students achieving basic 9-4 compared with 41.4% of PP eligible students. This year's cohort did not make predicted targets, particularly in English and underperformed compared to their non-PP eligible counterparts. Unauthorised absence rates for PP-eligible students are down from 3.6% last year to 2.6% percent this year and attendance is up from 88.9% to 90.88%.

At KS2 60% of all the pp-eligible pupils gained the expected standard in Reading and 77.8% of non-PP eligible pupils achieved the expected standard. This is in line with national averages. 40% of all the pp-eligible pupils gained the expected standard in Writing and 61.1% of non-PP eligible pupils achieved the expected standard. 20% of all the PP-eligible pupils gained the expected standard in Maths and 77.8% of non-PP eligible pupils achieved the expected standard. 40% of all the PP-eligible pupils gained the expected standard in Writing and 61.1% of non-PP eligible pupils achieved the expected standard. 20% of all the disadvantaged pupils gained the expected standard in Reading, Writing and Maths and 50% of non-disadvantaged pupils achieved the expected standard. These figures were below national averages, but in line with the targets for this cohort.

Although it is too early in the year to make a meaningful comparison with last year's behaviour incident data, anecdotally PP-eligible students are attending lessons more punctually than last year and removal rates are down from this point in the year in 2023/24.

Two staff coordinators engaged well with disadvantaged pupils throughout the year, ensuring they felt supported, known and encouraged. Several trips and visits were laid on free of charge with the aim of increasing their confidence and social skills. We also had a strong uptake of music lessons in the primary and secondary phase.

Coordinators completed questionnaires to identify the type of support disadvantaged pupils felt would benefit them over the year and worked to ensure that they could fit these aspects into the personalised support they offered each pupil.

School overview September 2024

Detail	Data
School name	Litcham School
Number of pupils in school	750
Proportion (%) of pupil premium eligible pupils	23.9%
Academic year/years that our current pupil premium strategy plan covers	2024 - 2027
Date this statement was published	September 2024
Date on which it will be reviewed	September 2027
Statement authorised by	
Pupil premium leads	Madeleine Gough

Funding overview 2024-2025

Detail	Amount
Pupil premium funding allocation this academic year	£200,390
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£200,390

Part A: Pupil premium strategy plan

Statement of intent

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally. As far as its powers allow, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will aim to ensure that the funding benefits the students who need it most so that it makes a significant impact on their education and lives.

We will seek to overcome:-

- Any educational inequality
- The limit of opportunity or wellbeing due to financial hardship
- The impact of low self-esteem on education and learning
- Any barriers which result in poor engagement with school

- The Leadership Team in consultation with the Governors and staff, where appropriate, will decide how the Pupil Premium is spent for the benefit of entitled students.
- School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.
- The school will assess what additional provision should be made for the individuals.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Headteacher (or their nominee) will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- We will ensure that parents, Governors and others are fully aware of the attainment of students covered by the Premium.
- We will encourage all staff, both teaching and support staff, to suggest innovative and creative strategies to support the progress of these students.
- We will monitor, evaluate and review the impact of the Pupil Premium funding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Struggle to maintain good school attendance (>90%)
2	Failure to complete homework, revision at home
3	Weak numeracy and literacy
4	Poor personal organisation
5	Low self-esteem and lack of personal aspiration

Intended Outcomes and Actions

No	Challenge	Intended Outcome	Amount allocated	Actions and Monitoring
1	Struggle to maintain good school attendance (>90%)	Achieve and maintain good school attendance in line with non PP eligible students.	£50,000	<p>Attendance levels for all disadvantaged pupils are checked and acted upon by Attendance Lead. Systems are in place to make early identification of issue and need.</p> <p>Meeting held with student and families to drive to identify and support with barriers to attendance.</p> <p>The school has access to a Parent Support Advisor to provide high quality advice and support, as well as parenting classes. In addition, all parents or carers of pupils eligible for the Pupil Premium are contacted individually prior to any school meeting or event, to ensure that parental engagement is as high as possible.</p>
2	Failure to complete homework, revision at home	Disadvantaged students complete homework and coursework tasks sufficiently to support outcomes at KS3, ASDAN and GCSE.	£50,000	<p>Pupils are provided with additional school provision to enable supported self-study at lunchtime and after school in Room 4 and the library. Computer equipment and adult support are provided.</p> <p>In the Spring and Summer term KS4 staff run onsite revision sessions during lunchtimes and after school to support students who struggle with facilities to revise or wish for additional support.</p>
3	Weak numeracy and literacy	Narrow the attainment gap in English and Maths between PP and non PP eligible students.	£40,000	<p>PP eligibility marked on every teacher's seating plan ensuring staff know which students may need checking in, reviewing of instructions/processes or additional scaffold in lessons.</p> <p>Support staff deployed in lessons to support with literacy, numeracy and personal organisation.</p> <p>Access to the Accelerated Reader programme in year 5-8 to improved literacy rates.</p> <p>Curriculum areas take responsibility for determining the additional resources that pupils need to achieve well. This always includes access to published revision materials and materials/resources in the case of practical subjects.</p> <p>Litcham is currently undergoing a drive for improve teaching and learning, particularly around writing across the school. Staff training has been focused on this core area accordingly. In addition, staff have received professional development around how to improve the educational outcomes of pupils eligible for the Pupil Premium.</p>
4	Poor personal organisation	Disadvantaged students late and missed homework data in line with non PP eligible students.	£40,000	<p>PP co-ordinator holding mentoring meetings with PP-eligible pupils to support with lates, wellbeing and behaviour targets.</p>

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5	Low self-esteem and lack of personal aspiration	Increase PP eligible students self esteem and personal aspirations.	£20,000	<p>Prioritised access to impartial careers advice throughout KS3 and 4.</p> <p>Additional support from careers lead, tutors and PP co-ordinator with securing a work experience placement in year 10.</p> <p>Additional support from careers lead, tutors and PP co-ordinator with making informed GCSE option choices.</p> <p>Access to post 16 information sessions and visits.</p> <p>Access to online careers platform and opportunities to encounter employers throughout the curriculum.</p> <p>Experience of mock interviews</p> <p>Support is given to ensure that all pupils have access to broad educational experiences, including residential courses, competing in sporting events and enrichment events. The school heavily subsidises access to music tuition and educational visits.</p> <p>Access to free or subsidised extra-curricular music lessons.</p> <p>Access to free extra-curricular sports sessions at Primary.</p>
Total			£200,000	