

KS4		
	Year 10	Year 11
<p>Health and well-being for child development</p>	<p>Reproduction and the roles and responsibilities of parenthood Students will learn about the wide range of factors which affect the decision to have children, pre-conception health, roles and responsibilities of parenthood, to recognise and evaluate methods of contraception, their efficiency and reliability, the structure and function of male and female reproductive systems, how reproduction takes place and the signs and symptoms of pregnancy.</p> <p>Understand antenatal care and preparation for birth Students will learn about the roles of the different health professionals supporting the pregnant mother, the importance of antenatal and parenting classes, routine checks carried out at an antenatal clinic, including scans, specialised diagnostic tests, the choices available for delivery and the stages of labour and the methods of delivery, including pain relief.</p> <p>Understand postnatal checks, postnatal provision and conditions for development The students will learn about the postnatal checks of the newborn baby, the specific needs of the pre-term (premature) baby, the postnatal provision available for the mother and baby and the postnatal needs of the family, conditions for development and the need for acceptable patterns of behaviour and approaches to discipline</p>	<p>Understand how to recognise, manage and prevent childhood illnesses Students will learn how immunity to disease and infection can be acquired, how to recognise and treat common childhood ailments and diseases, when to seek treatment by a doctor, and when emergency medical help should be sought. They will also learn about diet-related illnesses, the needs of an ill child and how to prepare a child for a stay in hospital.</p> <p>Know about child safety Students will learn how to create a safe, child-friendly environment within the home, a garden / play areas and road safety and safety labelling. They will also learn to be aware of the most common childhood accidents, social safety and internet safety.</p>
<p>Understand the equipment and nutritional needs of children from birth to five years</p>	<p>Understand the key factors when choosing equipment for babies from birth to 12 months Students will learn the key equipment to be considered for babies from birth to 12 months, i.e.</p> <ul style="list-style-type: none"> • travelling equipment • feeding equipment • sleeping equipment • clothing and footwear <p>And the key factors to consider when choosing equipment for babies from birth to 12 months,</p> <ul style="list-style-type: none"> • age-appropriateness • safety • cost • design/ergonomics • durability • hygiene <p>Understand the key factors when choosing equipment for children from one to five years Students will learn the key equipment to be considered for children from one to five years and the key factors to consider when choosing equipment for children from one to five years.</p> <p>Know the nutritional guidelines and requirements for children from birth to five years Students will learn current government dietary guidelines, the functions and sources of nutrients and nutritional requirements for stages of feeding children.</p>	

Litcham School Child Development Curriculum Implementation

	<p>Be able to investigate and develop feeding solutions for children from birth to five years Students will learn how to investigate feeding solutions, how to develop feeding solutions for babies aged 0 to 6 months, how to develop feeding solutions for babies aged 6 to 12 months, how to develop feeding solutions for children aged 1 to 5 years and how to evaluate feeding solutions</p>	
<p>Understand the development norms of a child from birth to five years</p>	<p>Understand the physical, intellectual and social developmental norms from birth to five years Students will start to learn about the development norms of children from birth to five years, this will include physical development (gross and fine motor skills), intellectual development (language, reading, writing, communication and number skills) and social development (communicating, acceptable behaviour, sharing and independence/self-esteem).</p>	<p>Understand the physical, intellectual and social developmental norms from birth to five years Students will develop their learning of the development norms of children from birth to five years, including physical development, intellectual development and social development.</p> <p>Understand the benefits of learning through play Students will learn about the different types of play; manipulative, cooperative, solitary, physical and creating. They will also learn about the benefits of play; physical, intellectual, social and creativity.</p> <p>Be able to plan different play activities for a chosen developmental area with a child from birth to five years Students will learn how to plan a range of different activities for a chosen developmental area. This will include aims, types of activities chosen, reasons for choice, safety considerations, timescale, resources, methods of observation and methods of recording</p> <p>Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years Students will learn how to carry out a range of different activities for a chosen developmental area, ensuring that they introduce the activities, methods of observing the activities, methods of recording the activities and be able to compare the child with the expected developmental norms for the area chosen. Students will also learn how to evaluate the activities, ensuring that they understand their strengths and weaknesses, recommend improvements and draw conclusions.</p>