

CHILD DEVELOPMENT Curriculum Map – J809

YEAR 10

AUTUMN TERM	SPRING TERM	SUMMER TERM
<i>R057: Health and well-being for child development</i> <i>R058: Create a safe environment and understand the nutritional needs of children from birth to five years</i>	<i>R057: Health and well-being for child development</i> <i>R058: Create a safe environment and understand the nutritional needs of children from birth to five years</i>	<i>R057: Health and well-being for child development</i> <i>R058: Create a safe environment and understand the nutritional needs of children from birth to five years</i>
<p>R057 1.1 – Factors affecting pre-conception health for women and men.</p> <p><i>R057 1.2 – Other factors affecting the pre-conception health for women.</i></p> <p><i>R057 1.3 – Types of contraception methods and their advantages and disadvantages.</i></p> <p>R058 1.1 – Plan to create a safe environment in a childcare setting. Reasons why accidents happen and how to prevent them.</p> <p><i>R058 2.1 – Choosing suitable essential equipment for a childcare setting (live assessment material Task 1).</i></p>	<p>R057 1.4 – The structure and function of the reproductive systems.</p> <p>R057 1.5 – How reproduction takes place.</p> <p><i>R057 1.6 – The signs and symptoms of pregnancy.</i> <i>TA2 Antenatal care and preparation for birth.</i></p> <p>R058 3.1 – Current Government dietary recommendations for healthy eating for children from birth to five years.</p> <p>R058 3.2 – Essential nutrients and their functions for children from birth to five years (working on assessment Task 3).</p> <p><i>R058 3.3 and 3.4 – Plan and preparing a feed AND evaluating planning and preparation of a feed (Tasks 3 and 4).</i></p>	<p>R057 TA2 Antenatal care and preparation for birth.</p> <p>TA3 – Postnatal checks, postnatal development and the conditions for development.</p> <p>R058 – complete assessment and submit.</p> <p>R059 1.1 – Expected development norms.</p>

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AUTUMN TERM R057: Health and well-being for child development R059: Understand the development of a child from one to five years.	SPRING TERM R057: Health and well-being for child development R059: Understand the development of a child from one to five years.	SUMMER TERM R057: Health and well-being for child development R059: Understand the development of a child from one to five years.
<p>R057 TA3 – Postnatal checks, postnatal development and the conditions for development.</p> <p>R057 4.1 – Recognise general signs and symptoms of illness in children.</p> <p><i>R057 4.2 – How to meet the needs of an ill child.</i></p> <p>R059 1.1 – Expected development norms (live assessment material)</p> <p><i>R059 2.1 and 2.2 – The stages and types of play activity</i></p> <p><i>R059 2.3 – How play benefits development (live assessment material)</i></p>	<p>R057 4.3 – How to ensure a child-friendly safe environment.</p> <p><i>R057 – Exam revision</i></p> <p>R059 3.1 – Ways to observe and record the development of a child (live assessment material)</p> <p><i>R059 4.1 – Planning and evaluating play activities (live assessment material)</i></p>	<p>R057 – Exam revision</p> <p>R059 – complete and submit R059.</p>