

Litcham School PSHE Curriculum Map

| | | KS1 | | KS2 | | | | KS3 | | | KS4 | |
|-----------------|------------------------------|-----------------------------|--------------------------|-----------------------------------|-------------------------------|--------------------------------|-----------------------------------|-------------------------|--------------------------------|--------------------------------|----------------------|--------------------|
| | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
| Health and well | Being My Best | Being My Best | Being My Best | Being My Best | Being My Best | Being My Best | Being My Best | Transition and | Drugs and | Peer influence, | Mental health | Building for the |
| being | Bouncing back when things go | I can eat a rainbow | You can do it! My day | Derek cooks dinner! (healthy | What makes me ME! | Getting fit It all adds up! | This will be your life! | safety | alcohol Alcohol and drug | substance use and gangs | Mental health | future |
| being | wrong | Eat well | What helps us to | eating) | Making choices | Different skills | Our | Transition to | misuse and | and gangs | and ill health, | Self-efficacy, |
| | Yes, I can! | Catch it! Bin it! | keep clean and | Poorly Harold | Harold's Seven Rs | My school | recommendations | secondary | pressures | Healthy and | stigma, | stress |
| | Healthy eating | Kill it! | healthy | For or against? | My school | community (2) | What's the risk? | school and | relating to drug | unhealthy | safeguarding | management, |
| | My healthy | Learning about | What we can do | I am fantastic! | community | Independence | Basic first aid, | personal safety | use | friendships, | health, including | mental health |
| | mind | bikes | in the bathroom | Getting on with | Basic first aid | and responsibility | including Sepsis | in and outside | | assertiveness, | during periods of | sleep and future |
| | Move your body | Pass on the | My body needs | your nerves! | | Star qualities? | Awareness | school, | Emotional | substance | transition or | opportunities, |
| | A good night's | praise! | What does my | Body teamwork | Growing and | Basic first aid, | | including first | wellbeing | misuse, knife | change, abortion. | Safety online and |
| | sleep | | body do? | Top talents | Changing | including Sepsis | Growing and | aid, rail, water | | crime and gang | Fertility | off line |
| | | Growing and | | · | Moving house | Awareness | Changing | and road safety | Mental health | exploitation | | |
| | Growing and | Changing | Growing and | Growing and | My feelings are | | Helpful or | online safety, | and emotional | | Exploring | Independence |
| | Changing | Inside my | Changing | Changing | all over the | Growing and | unhelpful? | trip to Bramley | wellbeing, | | influence | Responsible |
| | Seasons | wonderful body! | A helping hand | Relationship tree | place! | Changing | Managing change | lakes | including body | Healthy lifestyle | The influence | health choices, |
| | Life stages - | Taking care of a | Haven't you | Body space | All change! | How are they | I look great! | | image and coping | Diet, exercise, | and impact of | and safety in |
| | plants, animals, | baby | grown! | Secret or | Together | feeling? | Media | Health and | strategies, | lifestyle balance | drugs, gangs, role | independent |
| | humans | Then and now | My body, your | surprise? | Preparing for | Taking notice of | manipulation | puberty | unhealthy coping | and healthy | models, celebs, | contexts, |
| | Life Stages: | Who can help? | body | My changing | changes at | our feelings | Pressure online | Healthy | strategies, self- | choices, and first | AA and the | , |
| | Human life | Surprises and | Respecting | body | puberty | Changing bodies | Is this normal? | routines, | confidence and | aid | media | |
| | stage - who will | secrets | privacy | Basic first aid | Secret or | and feelings | Making babies | influences on | awareness. | | | |
| | I be? | Keeping privates | Basic first aid | | surprise? | Growing up and | STIs (HIV) | health, puberty, | | | | |
| | Where do | private | | | | changing bodies | | periods, | | | | |
| | babies come | | | Drugs and | Drugs and | Help! I'm a | Drugs and alcohol | 1 ' | | | | |
| | from? | | | alcohol | alcohol | teenager - get | What sort of drug | unwanted | | | | |
| | Getting bigger | | | Alcohol and | Medicines: check | me out of here! | is? | contact , sleep, | | | | |
| | Me and my | | | cigarettes: the | the label | Stop, start, | Drugs: it's the law! | mindfulness, | | | | |
| | body - girls and | | | facts | | stereotypes | Alcohol: what is | dental care, | | | | |
| | boys | | | | | Duises and | normal? | exercise, mental | | | | |
| | | | | | | Drugs and alcohol | Joe's story | health, diet, | | | | |
| | | | | | | Drugs: true or | | emotions, | | | | |
| | | | | | | false? | | growth mindset | | | | |
| | | | | | | Smoking: what is | | | | | | |
| | | | | | | normal? | | | | | | |
| | | | | | | Would you risk | | | | | | |
| | | | | | | it? | | | | | | |
| Living in the | Keeping Myself | Keeping Myself | Keeping Myself | Keeping Myself | Keeping Myself | Keeping Myself | Keeping Myself | Developing | Community and | Setting goals | Financial | Next steps |
| Wider World | Safe | Safe | Safe | Safe | Safe | Safe | Safe | skills and | careers | Learning | decision making | Application |
| wider world | What's safe to | Healthy me | How safe would | Safe or unsafe? | Danger, risk or | Thinking' about | Think before you | aspirations | Careers, | strengths, career | Gambling and the | processes, and |
| | go onto my | Super sleep | you feel? | Danger or risk? The Risk robot | hazard? | habits | click! | Financial | teamwork and | options and goal | impact of | skills for further |
| | body Keeping Myself | Who can help? What could | What should we say? | Super Searcher | Picture wise How dare you! | Jay's dilemma Spot bullying | Traffic lights To share or not to | decision making Saving, | enterprise skills, and raising | setting as part of | advertising on | education, |
| | Safe - What's | Harold do? | I don't like that! | None of your | Know the norms | Ella's diary | share? | borrowing, | aspirations | the GCSE options | financial choices | employment and |
| | safe to go into | Good or bad | Fun or not? | business! | Keeping | dilemma | Rat Park | budgeting and | aspirations | process | | career |
| | my body | touches? | Should I tell? | Help or harm? | ourselves safe | Decision | Racian | making financial | | | Work experience | progression, |
| | (including | Sharing pictures | Some secrets | ricip or nami: | ourserves sare | dilemmas | Rights and | choices | Equality of | Employability | | study skills, |
| | medicines) | Sharing pictures | should never be | Rights and | Rights and | Play, like, share | Responsibilities | Choices | opportunity in | skills | Preparation for | managing |
| | Safe indoors | Rights and | kept | Responsibilities | Responsibilities | i lay, like, silare | Two sides to every | | careers and life | Formula contribite | and evaluation of | money, |
| | and outdoors | Responsibilities | Kept | Our helpful | Who helps us | Rights and | story | Multiculturism | choices, and | Employability | work experience | |
| | Listening to my | Around and | Rights and | volunteers | stay healthy and | Responsibilities | Fakebook friends | Stereotyping | different types | and online | and readiness for | The impact of |
| | feelings | about the school | Responsibilities | Helping each | safe? | What's the story? | What's it worth? | Multiculturalism | and patterns of | presence | work, writing | financial |
| | Keeping safe | Taking care of | Getting on with | other to stay safe | It's your right | Fact or opinion? | Jobs and taxes | in the UK. | work, growth | British Politics | letter, interviews | decisions, debt, |
| | online | something | others | Recount task | How do we make | Rights, | Action stations! | PREVENT | mindset | British Politics, UN, Child | Interview technique, | young drivers |
| | People who | Harold's money | When I feel like | Harold's | a difference? | responsibilities | Happy shoppers | Bullying, | Digital literacy | | | education. |
| | help to keep me | | erupting | environment | In the news! | and duties | 1171 166213 | stereotyping | Online safety, | Poverty, British and | applications, CV | |
| | safe | | Feeling safe | project | | | | " | digital literacy, | International | | |
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| SCHOOL | | | | | | | | | | | | |
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| Res Lo I I Bei Ca Ca | Rights and esponsibilities coking after my special people coking after my friends eing helpful at home and aring for our classroom caring for our world coking after money: recognising, tending, using | How should we look after our money? Basic first aid | How can we look after our environment? Saving up for something special Playing games | Saving money Earning money | Safety in numbers Logo quiz Why pay taxes? | Mo makes a difference Spending wisely Lend us a fiver! Local councils | Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made Transition Setting aspirations, preparing for transition to secondary school. | | media reliability, and gambling hooks Guilty or Not Guilty: A Trial The real game: budgeting Financial Education: Interest Credit 4 Life, Currency Perfect PINs Fisherman's Game | politics, Child Labour, Government, Disability, Living with a disability Organ Donation, Extremism | | |
| Reactionships Reactions All Whom sp | Me and My delationships All About me hat makes me special Me and my pecial people Who can help me? My Feelings Valuing Difference I'm special, ou're special Same and different Same and different families Same and fferent homes | Me and My Relationships Why we have classroom rules Thinking about feelings Our feelings Feelings and bodies Our special people Good friends How are you listening? Valuing Difference Same or different? Unkind, tease or bully? Harold's school rules Who are our special people? It's not fair! | Me and My Relationships Our ideal classroom How are you feeling today? Bullying or teasing? Don't do that! Types of bullying Being a good friend Let's all be happy! Valuing Difference What makes us who we are? How do we make others feel? My special people When someone is feeling left out An act of kindness Solve the problem | Me and My Relationships As a rule My special pet Tangram team challenge Looking after our special people How can we solve this problem? Thanks Friends are special Valuing Difference Family and friends My community Respect and challenge Our friends and neighbours Let's celebrate our differences | Me and My Relationships Emails Ok or not ok? Human machines Different feelings When feelings change Under pressure Valuing Difference Can you sort it? Islands Friend or acquaintance? What would I do? The people we share our world with That is such a stereotype! | Me and My Relationships Collaboration Challenge! Give and take How good a friend are you? Relationship cake recipe Being assertive Our emotional needs Communication Valuing Difference Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? It could happen to anyone | Me and My Relationships Working together Let's negotiate Solve the friendship problem Assertiveness skills Behave yourself Don't force me Acting appropriately Valuing Difference OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes | Diversity Diversity, prejudice, and bullying, loneliness Building relationships Self-worth, romance and friendships (including online) and relationship boundaries, consent, peer pressure, body satisfaction. | Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception, parenting. FGM, e-safety and body image. | Respectful relationships Families and parenting, healthy relationships, romantic relationships conflict resolution, and relationship changes Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, | Healthy relationships and Families Marriage, families, parental responsibilities, Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media, unplanned pregnancy, Gender and sexual identity, Contraception, STI's, adoption. Addressing extremism and radicalisation Communities, belonging and challenging | Communication in relationships Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse, self-body examination, pornography, sharing sexual images, consent, harassment |