

	KS2				KS3			KS4	
	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Knowledge (Structures & Vocabulary)	Moi Learn greetings and be able to introduce yourself.	Portraits Be able to recognise colours and say what colour something is. Be able to identify parts of the body. Describe an animal.	Vive le sport Be able to say which sports you play and do.	L'argent de poche Be able to explain what we spend our pocket money on. Expressing likes and dislikes on a different topic.	Je me présente: Be able to meet and greet people in a range of ways. Understand dates and say when your birthday is. Begin to describe your family. Discuss your likes and dislikes using both nouns and infinitives. Describe a classroom and give an opinion.	Ma vie de famille: Revise and extend description of pets. Identify and use higher numbers to 100 to give ages. Give information about your family eg: name, age and physical description. Describe where you live and your home. Explain what activities you do in the home. Talk about breakfast.	Vive les vacances: Say where you are on holiday in short messages. Learn place phrases (à la montagne etc) Describe what you did during the holidays. Describe a visit to a theme park. Give opinions in the past. Learn key methods of transport to say how you travelled. Prepare a mini presentation about about a day out you have been on (speaking). Identify and use sequencers in an account. Adapt the text to describe a disaster holiday. Use the present and perfect tenses together to say what you normally do and what you did last year.	Module 1 : Tu as du temps à perdre ? Exploring events in the francophone world. Talking about what you do online. Discussing pros and cons. Saying what you do to stay active. Talking about what you watch. Making plans to go out. Responding to invitations. Saying what you did last weekend. Taking part in an interview.	Module 5: Numéro vacances Talking about holidays and accommodation . Talking about your ideal holiday. Discussing what you can see and do on holiday. Talking about festivals. Reviewing and booking holiday accommodation . Talking about staycation activities.
	L'anniversaire et les fêtes Be able to give your birthday and age. Ask others about theirs. Learn about celebrations in France.	Les Quatre Amis Describe other people.	Ça pousse Learn foods and drinks, in particular fruit and veg. Be able to express likes and dislikes of these.	Quel temps fait-il? Be able to describe the weather and activities we do in different types of weather.	En classe: Be able to describe paintings and pictures by reusing colours and shape. Give information and a range of opinions about school subjects and uniform. Understand the time and use time to describe school day.	En ville: Be able to order ice-creams politely. Be able to describe what there is and isn't in your town or village. Revisit and extend opinions about why you like living there. Recycle numbers for basic prices. Describe where you go at the weekend. Be able to invite		Module 2: Mon clan, ma tribu Talking about your identity. Talking about your weekend routine. Discussing	Module 6: Notre planète Understanding infographics about the environment. Talking about geography and the climate. Talking about environmental

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					<p><b>Temps libre:</b> Recycle clothes, colours and opinions to discuss cultural topics. Understand and describe the weather. Describe the sports and activities you play and do and make links to when you do these. Explore free time/tech activities using a wide range of verbs of opinion and infinitives.</p> <p><b>Les fêtes</b> Practise dates and refer to own saint's day if possible. Be able to say which festivals and celebrations you like and give reasons. Describe festivals using a range of ER, IR and RE 1<sup>st</sup> person verbs. Describe a photo of a festival scene and start to use 3<sup>rd</sup> person plural with support.</p>	<p>someone out and accept or reject. Extend with agreeing a time to meet. Order food and drinks in a café. Explain what you are going to do in Paris/or other city using the near future. Extend with what you are going to do in certain weather conditions. Use present and future tenses together with time indicators.</p> <p><b>Les fêtes</b> Practise dates and refer to own saint's day if possible. Be able to say which festivals and celebrations you like and give reasons. Describe festivals using a range of ER, IR and RE 1<sup>st</sup> person verbs. Describe a photo of a festival scene and start to use 3<sup>rd</sup> person plural with support.</p>	<p><b>Les loisirs:</b> Discuss celebrities and give opinions on favourite celebrities. Give opinions of types of TV programmes and reasons for those opinions. Discuss how you watch TV answering a range of questions. Talk about how you watch TV using digital technology. Practise a dialogue to arrange a trip to the cinema – recapping near future tense. Revise higher numbers to become more confident when using 24 hour clock. Take part in a conversation from memory to arrange a cinema trip. Extension – refuse time and rearrange. Discuss leisure activities and use of technology / social media.</p>	<p>friends and friendship. Talking about what people look like. Describing a photo. Talking about positive role models. Talking about celebrations.</p> <p><b>Module 4: En pleine forme</b> Describing and giving opinions a about dishes. Talking about meals and mealtimes. Talking about good mental health. Giving advice. Describing illness and accidents. Booking a doctor's appointment. Saying what you will do to improve your life. Talking about lifestyle changes.</p>	<p>problems. Discussing how we can work together to protect the environment. Talking about day-to-day actions to protect the environment. Discussing new technologies.</p> <p><b>Module 7: Mon petit monde à moi</b> Understanding adverts. Describing your town or village. Asking for and understanding directions. Talking about shopping for clothes. Describing your ideal home. Talking about visiting another town or city.</p> <p><b>Module 8: Mes projets d'avenir</b></p>
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						<p>Be able to buy food at a market and use quantities.</p> <p>Understand and take part in short dialogues at the market.</p> <p>Use a couple of past tense verbs to describe a market trip.</p> <p>Learn food items and understand menus.</p> <p>Give opinions about food and extend ideas.</p> <p>Be able to understand descriptions of French dishes.</p> <p>Describe a future school trip (Ski, Christmas market etc) and use a wider range of verb forms (je, on, nous).</p> <p><b>Les vacances:</b> Be able to say where you are on holidays in short messages, using être and place phrases.</p> <p>Say what you did during the holidays, mainly in the 1<sup>st</sup> person. Describe a visit in the past to a</p>	<p>Recap photo description.</p> <p>Describe use of social media/ technology in more detail.</p> <p>Plan and take part in a TV chat-show style interview about leisure activities.</p> <p><b>Le monde est petit:</b> Say what type of place I live in, where it is and what it is like and say what the weather is like.</p> <p>Key weather phrases, with a focus on pronunciation</p> <p>Giving information about weather in different seasons</p> <p>Photocard practice: Describing a photo from a different location, responding to a set of questions: Describe a place in more detail, say what you can do in a place.</p>	<p><b>Module 3: Ma vie scolaire</b></p> <p>Learning about school life in francophone countries.</p> <p>Talking about school and school life.</p> <p>Giving opinions and reasons.</p> <p>Discussing school rules. Talking about making progress at school. Talking about what school used to be like when you were younger.</p> <p>Talking about learning languages.</p>	<p>Talking about summer plans.</p> <p>Talking about future plans and hopes. Talking about travelling and earning money. Talking about possible career paths.</p> <p>Talking about different jobs.</p>
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						<p>theme park, using some irregular verbs. Describe where you went and how you travelled – using perfect tense. Understanding negatives when reading or listening to texts in the perfect tense. Be able to use present and perfect tenses together to describe a trip.</p>	<p>Providing detailed descriptions of your local area, including information such as what there is (buildings/ landmarks etc) + what there is to do in different seasons in your local area. Talk about jobs at home. Focusing on a set of phrases for describing daily chores. Expressing opinions-introducing 'A mon avis...' and stating if something is fair or not. Talk about daily routine, talk about the time Talk about moving house. Talk about a visit to a new area</p>		
<b>Knowledge (Grammar)</b>	<p><b>Moi</b> Je and tu forms of verbs S'appeller avoir Basic questioning / inversion.</p>	<p><b>Portraits</b> Definite articles, le/la/les. Placement of adjective after noun.</p>	<p><b>Vive le sport</b> Using verbs jouer à / faire de. Understanding</p>	<p><b>L'argent de poche</b> Revisit opinion verbs and use of negative.</p>	<p><b>Je me présente:</b> Understand indefinite articles and gender of nouns. Use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular form of avoir / être / aimer.</p>	<p><b>Ma vie de famille:</b> Revisit and extend agreement of adjectives- to include plural. Use possessive adjectives (mon,ma,mes)</p>	<p><b>Vive les vacances:</b> Revise and formalise knowledge of the verbs avoir and être. Perfect tense of regular verbs. Recognise whole paradigm and focus on 'je' form in</p>	<p><b>Module 1 : Tu as du temps à perdre ?</b> Using aimer + noun and aimer + infinitive. Using the present tense of regular 'er'</p>	<p><b>Module 5: Numéro vacances</b> Saying what you would like to do using 'je voudrais' and 'j'aimerais'. Using the</p>

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	<p><b>L'anniversaire et les fêtes</b></p> <p>Question words e.g. quel. Introducing le / la definite articles.</p>	<p><b>Les Quatre Amis</b></p> <p>Using verbs avoir, être, aimer. Using 3rd person il/elle. Adjective agreement .</p>	<p>masc/fem – jouer au Faire du/ de la</p> <p><b>Ça pousse</b> Using opinion verbs aimer détester. Using negative ne...pas.</p>	<p>Revisit definite articles. Introduce c'est + adjective.</p> <p><b>Quel temps fait-il?</b> Sentences with a clause – using quand. Revisiting 'je' form of verbs.</p>	<p>Start to use basic negation. Link ideas with basic connectives. Understand adjectival agreements for m/f.</p> <p><b>En classe:</b> Use singular form (Je and now on) of ER verbs. Start to look at full paradigm of an ER verb. Adapt adjectives to make agreement for m/f/pl.</p> <p><b>Temps libre:</b> Revisit negation. Look further at ER verb patterns and the personal pronouns. Learn that some verbs differ from English, jouer à/au and faire du/de la. Look at an irregular verb 'faire' and understand that patterns differ.</p>	<p>Use the 'Nous' form of some familiar ER verbs. Use the partitive article (some) Revisit conjugation of ER verbs and learn irregular verb 'boire'.</p> <p><b>En ville:</b> Start to use à la/au appropriately with flavours. Learn the verb 'aller' full paradigm. Use à la/au etc to say to/at a place. Recognise parts of verb 'vouloir' and use je and tu forms with infinitives. Understand use of tu and vous and differences. Use parts of 'aller' with infinitives – le future proche. 'Si' phrases with the future proche. Reinforce present tense in 1<sup>st</sup> person and convert into infinitive to use future proche.</p> <p><b>Les fêtes</b></p>	<p>speaking and writing. Using the perfect tense of regular -er verbs. Recognise whole paradigm and focus on 'je' form in speaking and writing. Give opinions in the past using 'c'était + adjective. Begin to use perfect tense formed with être to say where you went. Recognise whole paradigm and focus on 'je and nous' forms in speaking and writing. Recognise agreements of past participles. Understand negatives in the perfect tense when reading and listening. Read longer texts and identify perfect tense verbs. Identify and use sequencers in an account. Use the present and perfect tenses together to say</p>	<p>verbs. Using the present tense of irregular verbs. Forming and answering questions. Using the near future tense. Using the perfect tense. Using two tenses together (present and imperfect)</p> <p><b>Module 2: Mon clan, ma tribu</b> Using emphatic pronouns. Using reflexive verbs in the present tense. Making adjectives agree. Understanding the position of adjectives. Using direct object pronouns. Using the perfect, present and near future tenses.</p> <p><b>Module 4: En pleine forme</b> Using the 'vous' form imperative.</p>	<p>conditional. Forming different types of questions. Using the perfect and imperfect together. Using the perfect tense of modal verbs. Using a range of tenses.</p> <p><b>Module 6: Notre planète</b> Using comparatives and superlatives. Understanding the present tense of the passive voice. Using the 'nous' form imperative. Using 'en' + present participle. Using 'être en train de' and 'venir de'</p> <p><b>Module 7: Mon petit monde à moi</b></p>
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						<p>Reinforce longer sentence structure – verb + infinitive + reasons.</p> <p>Familiarise with verb patterns of ER,IR and RE verbs.</p> <p>Use 3<sup>rd</sup> person plural with support.</p> <p>Use ‘de/d’ to express ‘of’.</p> <p>Introduction to the perfect tense with a small core of key verbs. Learn c’était.. to give descriptions. Revise formation of future.</p> <p><b>Les vacances:</b></p> <p>Recognise the whole paradigm of avoir with perfect tense. Learn to form past participles (ER) and some key irregulars. Begin to use past tense with être – je suis allé(e).... Look at full paradigm and concentrate on je/nous forms. Reinforce negative ne...pas.</p>	<p>what you normally do and what you did last year.</p> <p><b>Les loisirs:</b></p> <p>Use a wider range of positive and negative adjectives and recap masculine and feminine endings. Reinforce negative form (ne...pas). Give opinions of types of TV programmes and reasons for those opinions using adjectives with correct plural endings. (Extra reading comp P9 Studio 2 Red – extension ideas – e.g. je ne rate jamais ...)</p> <p>See PDD vocab from red and green books</p> <p>Phonics revision – é / è / in / tion / eu / que</p> <p>Recap of near future tense.</p> <p>Use a wider range of negative forms.</p> <p>Use Quand sentence structure.</p>	<p>Using the partitive article. Using modal verbs (devoir, vouloir, pouvoir).</p> <p>Using the perfect tense of reflexive verbs. Using the simple future tense. Using the imperfect, present and simple future tenses.</p> <p><b>Module 3: Ma vie scolaire</b></p> <p>Using comparative adjectives. Using impersonal verb structures followed by infinitives. Using irregular verbs in the perfect tense. Using verbs in the imperfect tense. Using 3 tenses.</p>	<p>Using demonstrative adjectives (ce, cet, cette, ces). Using the pronoun ‘y’.</p> <p>Using ‘à’ and ‘de’ with the definite article. Using ‘de’ to indicate possession. Using ‘si’ clauses.</p> <p><b>Module 8: Mes projets d’avenir</b></p> <p>Using 3 different tenses to express the future. Using ‘après avoir’ + a past participle. Using verbs that take ‘être’ in the perfect tense. Using infinitives as nouns. Using verbs followed by ‘à’ or ‘de’</p>
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							<p>Introduction to examples of modal verbs + infinitives to explain what you can / must do. Recap and extend use of a range of verbs in the first-person perfect tense, including a range of irregular verbs in order to describe a shopping trip in the past. Give opinions using imperfect tense. Combine two / three tenses</p> <p><b>Le monde est petit:</b> Looking at how to use dans/ en/ au/ aux/ à la when giving information about where you live Quantifiers: très/ trop etc Use expressions with 'de' Use the verb 'pouvoir'</p>		
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							<p>Quantitatives: trop de/ beaucoup de/ plein de/ peu de</p> <p>Focus on pouvoir + infinitive</p> <p>Use the verb 'devoir'</p> <p>Introduction</p> <p>Reflexive Verbs (a set of daily routine phrases)</p> <p>Connectives (parce que, quand, ou)</p> <p>Sequencers (puis, ensuite, après)</p> <p>Frequency expressions (d'habitude, parfois)</p> <p>Time phrases (en semaine, le weekend, le matin, pendant la journée, le soir)</p> <p>Use the adjectives beau, nouveau, vieux</p> <p>Talk about the present and the past</p> <p>Focus on a set of phrases to demonstrate irregular adjectives (beau/ nouveau/ vieux)</p>		
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							Retrieval: Comparing verbs in the present and perfect tense. Tips on how to recognise the two in reading tasks.		
<b>Skills &amp; Application of Knowledge</b>	<b>Moi</b> Ask and answer key questions about yourself – mini interview style. Take part in a dialogue to introduce yourself and ask questions about others with support. Write the names of others, practising ‘je m’appelle..’. Begin to understand some basic	<b>Portraits</b> Identify colours correctly and begin to try and spell some colours from memory. Be able to name parts of the body and label a face and body in French.  <b>Les Quatre Amis</b> Be able to describe a pet / someone else.	<b>Vive le sport</b> Be able to name the sports you play and do. Label sports in French. Write a basic diary of what sports you do and when.  <b>Ça pousse</b> Answer questions about foods you like and dislike. Label foods in French.	<b>L’argent de poche</b> Name some things you can buy with your pocket money. Complete a dialogue ordering items / asking for and giving prices (using numbers up to 40). Revisit giving opinions on what you like to buy. Write short	<b>Je me présente:</b> Recognise accents. Begin to apply understanding of key phonics to aid pronunciation. Use simple qualifiers to vary phrases. Begin to read for gist and spot cognates. Take part in a short interview (as a character). <b>En classe:</b> Adapt simple poetry and start to use dictionaries. Learn about silent letters to aid pronunciation. Use simple phrases to describe a photo of a classroom. Use time phrases to complement and extend sentences.	<b>Ma vie de famille:</b> Begin to describe photos. Plan and present a description of your family. Understand a longer description and adapt for own use. Begin to develop strategies to cope with less familiar language. <b>En ville:</b> Understand a French video about an ice-cream parlour. Use time of day expressions to improve sentences. Understand a longer text, use narrow questions to guide and cognates. Take part in short dialogues to invite a friend out.	<b>Vive les vacances:</b> Recognise whole paradigm and focus on ‘je’ form in speaking and writing. Give opinions in the past using ‘c’était + adjective). Understand a longer text. Prepare a mini presentation about a day out you have been on (speaking). Read longer texts and identify perfect tense verbs. Adapt the text.  <b>Les loisirs:</b> Revise higher numbers to become more confident when using 24 hour clock.	<b>Module 1 : Tu as du temps à perdre ?</b> Discussing pros and cons. Listening and transcribing in French. Preparing a role play. Responding to invitations. Pronouncing ‘é’, ‘er’, ‘ez’ correctly. Using two tenses together.  <b>Module 2: Mon clan, ma tribu</b> Extending sentences using sequencers and connectives. Translating a passage into	<b>Module 5: Numéro vacances</b> Extending spoken and written responses. Forming different types of questions. Giving advice. Creating more complex sentences using relative pronouns. Identifying positive and negative opinions.  <b>Module 6: Notre planète</b> Practising numbers and percentages. Learning about

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	<p>phonics/sounds.</p> <p><b>L'anniversaire et les fêtes</b></p> <p>Take part in a dialogue about when your birthday is. Write short sentences about people's birthdays. Use song to remember the months and how to ask for birthdays.</p>	<p>Begin to recognise adjective agreement (with colours). Spell a few animals correctly, label animals in French. Write a brief description of an animal using adjectives. Take part in a dialogue about pets.</p>	<p>Write short sentences about foods you like and dislike. Complete a dialogue ordering foods in a market / café. Produce a café menu.</p>	<p>sentences giving opinion on the things you like to buy.</p> <p><b>Quel temps fait-il?</b></p> <p>Begin to be able to describe the weather. Learn a variety of activities /hobbies. Create more complex sentences using when - 'quand'. Write a short paragraph about the activities you do in certain weathers.</p>	<p>Begin to cope with longer texts through recycling of familiar language with Conti activities.</p> <p><b>Temps libre:</b></p> <p>Explore further key sounds and differences, ie: g/ge, ch and th. Use a range of time and weather phrases to vary phrases. Re-use key phrases to describe photos.</p>	<p>Use voice intonation to ask questions. Use 'vous' when addressing an adult in a café. Take part in more formal dialogues in a café. Describe a café scene photo and recycle descriptions. Read longer texts which contain two tenses. Prepare and record a blog about a future weekend. Adapt and create calligramme poetry.</p> <p><b>Les fêtes</b></p> <p>Refocus on phonics and silent letters. Expand opinions with personal phrases. Develop and improve strategies to understand food descriptions. Write your plans for a trip to the Nice carnival using the future.</p> <p><b>Les vacances:</b> Read a range of texts and identify negatives</p>	<p>Take part in a conversation from memory to arrange a cinema trip. Describe use of social media/ technology in more detail. Plan and take part in a TV chat-show style interview about leisure activities.</p> <p><b>Le monde est petit:</b></p> <p>Photocard practice: Extended reading task: Using different strategies to decode words while reading Extended reading task, looking at the life of a scientist in Antarctica (daily routine retrieval) Comparing verbs in the present and perfect tense. Tips on how to recognise the two in reading tasks.</p> <p>Retrieval: Reading tasks based on</p>	<p>French. Describing a photo. Using the present and perfect tenses. Recognising adverbs.</p> <p><b>Module 4: En pleine forme</b></p> <p>Understanding advice. Spotting small words that can change the meaning. Giving advice. Booking a doctor's appointment. Using more complex sentence structures. Distinguishing between tenses when listening.</p> <p><b>Module 3: Ma vie scolaire</b></p> <p>Describing photos. Giving opinions with reasons. Expressing opinions,</p>	<p>francophone countries. Pronouncing the open 'o'. Expressing opinions in a variety of ways. Identifying correct statements about a text.</p> <p><b>Module 7: Mon petit monde à moi</b></p> <p>Understanding adverts. Translating phrases with 'depuis'. Transcribing unfamiliar words. Practising shopping role plays. Working out the meaning of unfamiliar words. Spotting different tenses from verb endings.</p> <p><b>Module 8: Mes projets d'avenir</b></p>
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						and examples of perfect tense. Understand and use a range of sequencers in an account of a disaster holiday.	structures/ grammar points covered in this module Tips on using three tenses in writing: Present, past and near future Reading task: Discussion of how to use resources to find and translate nouns into French Responding in writing to a set of questions covering structures/ grammar points from the module.	agreeing and disagreeing. Pronouncing 'oi' and 'oy'. Translating into French. Recognising a wider range of negatives.	Expressing future plans using a range of structures. Buying tickets at a station. Looking up words for possible future jobs. Translating more complex structures.
<b>Cultural Knowledge &amp; Cross-Curricular opportunities</b>	Greetings.  Use of monsieur / madame / mademoiselle.	French songs e.g. Alouette	Talking about sports / foods in France.	Use of euro €. Weather map, learning about cities/regions in France.	Become aware that French is spoken in other countries. Familiarise with some French literary characters such as TinTin, Astérix and their popularity in French speaking countries.  Learn about French cubist artists and the movement.	Learn about the Fête Nationale/ Bastille Day.  Use of euro € and prices.  Start to familiarise with Paris and its places of interest. French café life and typical items.  Look at Apollinaire poetry /calligrammes.	<b>Vive les vacances:</b> Cultural references to Park Astérix and Futuroscope and understand a longer text. Understand a longer text about Jules Verne and his Around the world in 80 days trip.  <b>Les loisirs:</b> Study of French celebrities and	<b>Module 1 : Tu as du temps à perdre ?</b> Events in the Francophone world. Lesson on the Francophone Games.  <b>Module 2: Mon clan, ma tribu</b> Examples of significant people in French history- role model topic.	<b>Module 5: Numéro vacances</b> Holidays in francophone countries. A focus on Corsica. Talking about festivals around the world.  <b>Module 6: Notre planète</b> A focus on Madagascar.

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					<p>School in France and beyond. Christmas in France.</p> <p>Learn about the francophone world and identify flags and sporting differences.</p> <p>Understand the rules and techniques of pétanque by watching a video.</p> <p><b>Watch an authentic French film 'Le petit Nicolas', link to writing character profiles.</b></p>	<p>Look at the calendrier des fêtes and discuss.</p> <p>Typical food and celebration occasions. Christmas markets.</p> <p>Cultural references to Parc Astérix and Futuroscope.</p> <p>Understand a cultural text on Jules Verne.</p> <p><b>Watch an authentic French film 'Les choristes', recycle previous vocabulary and grammar structures to discuss plot and describe characters.</b></p>	<p>French TV programmes</p> <p>Talk about how you watch TV using digital technology. Talking about French cinema and a trip to the cinema in France</p> <p>Look at a famous French TV chat-show.</p> <p><b>Le monde est petit:</b></p> <p>Photocard practice: Describing a photo from a different location</p> <p>Providing detailed descriptions of a local area in France</p> <p>Day in the life of a person living in Mali</p> <p>Looking at the life of a scientist in Antarctica (daily routine retrieval)</p>	<p><b>Module 4: En pleine forme</b> Looking at typical French food. Going to the doctors in France.</p> <p><b>Module 3: Ma vie scolaire</b> School life in francophone countries. Talking about learning languages.</p>	<p>Practising numbers and percentages. World geography and climate. Environmental problems and working together.</p> <p><b>Module 7: Mon petit monde à moi</b> Looking at French adverts for renting property in France. A study of Paris.</p> <p><b>Module 8: Mes projets d'avenir</b> Travelling around France and buying tickets at a French station. Looking at ideas for future careers.</p>
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