

Litcham School Curriculum map - GERMAN

	KS3	KS4	
	Year 9	Year 10	Year 11
Knowledge (Structures & Vocabulary)	<p>Meine Welt und ich: Be able to meet and greet people. Count from 1-19 and give your age. Use the German alphabet to spell words. Say where you live. Describe your character and your favourite things. Ask and answer questions about your belongings.</p> <p>Familie und Tiere: Give information about the pets you have. Revise and extend adjectives to describe your pets. Say what your pets can do. Revise 1-19 and count to 100. Give information about your family e.g.: name, age and physical description. Use ordinal numbers to give birthdays. Give brief information about your home and the rooms in it.</p> <p>Freizeit: Talk about the sports you play and give your opinions of sports. Learn a range of time expressions to say when you do different leisure activities. Say how others spend their leisure time. Describe how you use mobile phones and computers at the moment and in the near future.</p> <p>Meine Schule: Revise and extend your use of verbs of opinion to give your opinions of school subjects. Revise and extend knowledge of adjectives to describe school subjects. Formalise knowledge of days of the week and learn time in digital form to discuss when you do subjects. Recap ordinal numbers to say what you have in first lesson etc. Revise and extend use of adjectives to describe teachers. Talk about their</p>	<p>Auf in die Schule (Kapitel 1): Discuss school subjects and school uniform. Talk about stationery. Talk about what you are (not) looking forward to this year. Describe a school day and discussing school rules. Learn about different types of German schools and the school system. Talk about school exchanges and school trips. Discuss successes and achievements at school. Compare life at high school with life at primary school.</p> <p>Zeit für Freizeit (Kapitel 2): Discuss leisure activities and free time. Discuss reading habits – types of books, how and where you read. Discuss musical instruments, opinions of types of music and live music. Discuss film and television and review a film you have seen recently. Describe an actor or actress. Learn more about German history through watching the film ‘Goodbye Lenin’. Discuss sport and sports you would (like to) try. Learn about celebrations and festivals which take place in Germany.</p> <p>Menschliche Beziehungen (Kapitel 3): Recap and extend vocabulary to describe people and photos. Talk about what makes a good friend and what is important to you. Describe family relationships in detail. Discuss what activities you will do as a family at the weekend. Discuss role models. Compare your life as a child with your life now.</p> <p>Willkommen bei mir (Kapitel 4): Describe your house and home and say what you do in different rooms. Describe food and drink and discuss typical German meals. Be</p>	<p>Complete Ich liebe Wien (Kapitel 5). Im Urlaub und zu Hause (Kapitel 6): Talk about popular holiday destinations. Be able to book holiday accommodation (hotel, youth hostel and campsite). Talk about the weather in different tenses. Discuss different types of holidays and holiday preferences. Describe a past holiday experience including associated problems. Discuss future holiday plans. Describe places where people live and assess the advantages and disadvantages of where you live. Say what you could, should or would do to improve your local area.</p> <p>Rund um die Arbeit (Kapitel 7): Describe part-time jobs – hours of work, duties, earnings etc. Describe jobs and places of work and use masculine and feminine nouns. Understand job descriptions and how to prepare yourself for the job market. Discuss work experience. Ask and answer questions about a job and be able to take part in a job interview. Prepare a personal profile for job applications (CV) and write a sample letter of application. Discuss your future plans and talk about your dream job. Discuss reasons for learning languages and how to use them beyond school.</p> <p>Eine wunderbare Welt (Kapitel 8): Describe different international festivals and events in present and past tenses. Practise higher numbers to cope with statistics and dates. Be able to buy tickets for events and find out information about the events. Discuss ways of being involved in a sporting event. Debate</p>

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	<p>possessions and hobbies. Learn key phrases to describe a classroom. Work out the meaning of school rules.</p> <p>In den Sommerferien: Say what there is/isn't in the town and say what you can do. Recap numbers to understand and give prices of souvenirs. Learn a conversation to buy souvenirs in a shop. Learn a conversation to buy snacks and drinks. Talk about holiday plans using the proper future tense.</p> <p>Ich liebe Ferien: Compare places 'then' and 'now'. Talk about a past holiday – where you went, what you did and the weather. Describe some holiday problems.</p> <p>Bist du ein Medienfan?: Revise and extend how to give opinions of TV programmes. Recap telling the time in 24hr clock and learn to tell time the traditional way (half past etc.) to say when you watch programmes. Talk about types of films you watch and your opinions of them. Review a film you have seen recently. Discuss the types of books you read and where you read. Discuss how long you spend on screens and what you are allowed to do.</p> <p>Bleib gesund: Learn breakfast foods and describe typical German / English breakfasts. Broaden vocabulary of food and drink to discuss all meals. Learn adjectives to describe food & drink. Say how often you eat / drink items. Discuss traditional German / Austrian / Swiss food and understand menus. Describe a past visit to a restaurant. Describe and compare</p>	<p>able to meet and greet an exchange partner and learn when to use the correct register. Talk about what you do on a typical day. Discuss how and when you use social media and technology, and the advantages and disadvantages of social media and technology.</p> <p>Ich liebe Wien (Kapitel 5): Describe forms of transport and ways of travelling. Be able to buy a train ticket and ask for and understand information at the train station. Ask for and understand directions. Be able to order at a restaurant and make a complaint. Hold a conversation to shop for souvenirs. Describe problems on a day out and recap illness phrases to say what is wrong.</p>	<p>the advantages and disadvantages of global sporting events and discuss the positive and negative aspects of a global music event. Explain what your school does to be environmentally friendly and understand what others do. Understand key environmental issues and explain what a country can do to be environmentally friendly. Understand texts about international and local campaigns.</p>
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	<p>dinner parties (come dine with me). Be able to follow a simple German recipe. Discuss healthy lifestyles. Learn to describe illness.</p> <p>Wir gehen aus: Discuss clothes and your style. Plan a date and describe what you will do. Discuss how you will get ready for the date. Describe how the date went – what you did and your opinions.</p>		
<p>Knowledge (Grammar)</p>	<p>Meine Welt und ich: Understand concept of gender in German – masculine, feminine and neuter. Use definite and indefinite articles. Use the verbs <i>haben</i>, <i>sein</i> and <i>wohnen</i> (simple present, first person). Be able to ask basic questions. Use basic connectives and qualifiers. Introduction to the accusative.</p> <p>Familie und Tiere: Use '<i>kein</i>' to say what you don't have. Use pronouns. Add 'super' to adjectives. Look at how to make nouns plural in German. Use '<i>können</i> + infinitive at the end of the clause. More practice of present tense verbs. Look at the plural form of nouns. Recognise adjectival agreement (for plural nouns) Use <i>hell-</i> and <i>dunkel</i> to qualify colours. Begin to use '<i>Es gibt</i> + accusative'. Use <i>haben</i> and <i>sein</i> in all singular forms.</p> <p>Freizeit: Learn the verb endings for a full paradigm of a regular verb. Use <i>gern</i> and <i>nicht gern</i> to express opinions. Recognise some key irregular verbs. Introduce word order after time expressions. Talk about the future using the present tense with a future time phrase.</p> <p>Meine Schule:</p>	<p>Auf in die Schule (Kapitel 1): Recap present tense verbs (regular and irregular). Revise and extend use of accusative adjective endings (after the indefinite article). Recap talking about the future using the present tense. Learn to form the imperfect tense and use in the first and third person. Use the perfect tense with <i>haben</i> & <i>sein</i>. Use qualifiers to make language more descriptive. Give reasons using <i>denn</i> or <i>weil</i> and necessary word order. Ask questions with inversion and question words. Expand use of modal verbs: <i>müssen</i>, <i>können</i>, <i>dürfen</i>. Use <i>in</i> + dative. Use '<i>kein</i>' to form the negative. Recap the future tense. Look at how to form the perfect tense of separable verbs. Use '<i>seit</i>' + the present tense. Use the comparative form of adjectives.</p> <p>Zeit für Freizeit (Kapitel 2): Use nouns and articles (definite and indefinite) in the nominative and accusative cases. More work on the negative article '<i>kein</i>' and making phrases negative. Expand knowledge of possessive adjectives. Recap of adverbs of frequency and place and associated word order (TMP). Recognition of the imperfect tense. Recap using <i>gern</i>, <i>lieber</i> and <i>am liebsten</i> to express preferences. More work on plural</p>	<p>Complete Ich liebe Wien (Kapitel 5). Im Urlaub und zu Hause (Kapitel 6): Use <i>nach</i>, <i>in</i> and <i>an</i> to say where you are going to. Recap the future tense using <i>werden</i>. Higher – Use infinitive constructions with <i>zu</i> to vary how you express future intent. Understand use of <i>werden</i> in the present tense. Revision of giving opinions using <i>gern/nicht gern /lieber</i>. Learn which prepositions take the genitive case. Recap of perfect and imperfect tenses to describe past holidays. Introduction to the pluperfect tense (foundation – recognition and higher – some usage) Revision of word order (Time, manner, place) Use <i>um ...zu</i> and <i>ohne ...zu</i> and more practice of <i>wenn</i> clauses (higher). Recap of modal verbs to discuss improvements to local areas.</p> <p>Rund um die Arbeit (Kapitel 7): When to use job titles with or without the indefinite article. Masculine and feminine nouns. Revision of the pronouns – <i>er/sie/es</i> Use varied conjunctions and word order rules associated with these. Practice of the formal register. Practice of using intensifiers and sequencers. Revision of the present and imperfect tenses of modal verbs. Use present, perfect, conditional and future tenses.</p>

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	<p>Understand word order with connective <i>'weil'</i> (verb to the end of the clause). Practise the verb as second idea rule. Learn to say 'his' and 'her'. Learn some key prepositions and recognise their effect in a sentence. Look at the plural form of nouns. Introduce the irregular modal verb 'dürfen' for comprehension.</p> <p>In den Sommerferien: Revise <i>'es gibt'</i> + accusative. Extend to <i>'wir haben'</i> + accusative. More work on plurals of nouns. Use <i>'möchten'</i> & <i>'ich hätte gern'</i> with the infinitive. Use <i>'werden'</i> + the infinitive to express the future tense.</p> <p>Ich liebe Ferien: Use some key expressions in the imperfect tense (<i>es war / es gab / es hatte</i>). Understand expressions in the perfect tense using <i>'haben'</i> and <i>'sein'</i> and use them in the <i>'ich'</i> and <i>'wir'</i> forms. Combine the present and perfect tense.</p> <p>Bist du ein Medienfan?: Revise and extend giving opinions using adverbs. Recap plural forms of nouns. Review perfect tense. Use prepositions with the dative case. Use the modal verbs <i>sollen, dürfen</i> and <i>können</i>.</p> <p>Bleib gesund: Recap and extend formation of irregular verbs (<i>essen</i> and <i>trinken</i>) in all three time frames. Revise use of <i>'kein'</i>. Revise word order rules with time phrases. Recap perfect tense to describe a past visit to a restaurant. Understand the <i>'du'</i> form of the imperative. Understand and begin to use the comparative form of adjectives. Use modal verbs to give advice on living a healthier lifestyle and recap future tense to say what you will do.</p>	<p>forms of nouns. Introduction to the conditional tense (higher) / use of <i>ich möchte</i> (foundation). Recap <i>'seit'</i> + the present tense. Continued work on word order - verb as second idea rule. More practise of perfect tense to describe a film. Date formation. Using present, past and future tenses together.</p> <p>Menschliche Beziehungen (Kapitel 3): More work on adjective endings and possessive adjectives. Learn how to use relative pronouns. Learn the comparative and superlative forms of <i>'wichtig'</i>. Use the preposition <i>'mit'</i> + dative case. Dative pronouns. Recap the future tense. Look at the prepositions <i>'in'</i> and <i>'an'</i> and when to follow them with accusative or dative. Learn when to use subject and object pronouns (<i>er/ihn</i>). Use modal verbs in the imperfect tense.</p> <p>Willkommen bei mir (Kapitel 4): Recap using key irregular verbs in the present tense. Look more at prepositions with the dative case (<i>in / auf / vor</i>). Learn more about reflexive and separable verbs in the present tense. Learn the differences between formal and informal register. Recap the perfect tense to discuss food and drink. Learn more prepositions which use the accusative and the dative. Recap use of <i>'seit'</i> + the present tense. Recap giving opinions in the past tense (perfect and imperfect tenses). Understand and use <i>'wenn'</i> and <i>'dass'</i> clauses.</p> <p>Ich liebe Wien (Kapitel 5): Extend knowledge of word order rules when using clauses and subordinate clauses with two verbs. Recap use of <i>'mit'</i> + dative case. More</p>	<p>Use <i>weil</i> with two verbs (word order rules). More practice of <i>um ...zu</i> clauses. Use <i>etwas</i> plus an adjective.</p> <p>Eine wunderbare Welt (Kapitel 8): Recap asking questions. Look at differences in word order – position of verbs when translating. Further develop understanding of compound nouns. Revise prepositions taking the accusative. Recap forming large numbers and date formation. Practice of present, perfect, imperfect, future and conditional (higher) tenses. Develop an awareness of adjectival nouns. More practice of modal verbs and comparative and superlative adjectives. Look at comparative adverbs (<i>öfter</i> etc.) Practise clauses using <i>dass</i> and other subordinate clauses. Develop an awareness of the passive voice (present and past).</p>
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	<p>Wir gehen aus: Form adjectives correctly in accusative case. Understand and adapt 'wenn' clauses. Understand and apply 'Time, Manner, Place' word order rule. Be able to form questions (swapping verb and subject). Recap all three tenses.</p>	<p>work on formal and informal register. Look at question words & forming questions by changing word order. Revise use of comparative adjectives and extend knowledge superlative adjectives (higher). Recap plural forms of nouns. Learn to say this/that (<i>dieser</i> etc.)</p>	
<p>Skills & Application of Knowledge</p>	<p>Meine Welt und ich: Recognise accents. Begin to apply understanding of key phonics to aid pronunciation. Use simple qualifiers to vary phrases. Begin to read for gist and spot cognates. Understand short texts about people and be able to hold a short conversation.</p> <p>Familie und Tiere: Plan a speech to take part in a pet show by presenting one of your pets / a famous animal. Try translation into German. Begin to work out meanings from context. Recognise numbers when listening. Use simple phrases to describe a photo of a family.</p> <p>Freizeit: Give a short presentation on what you do in your free time. Use a variety of ways to express opinions. Begin to use sentence structure to make text more interesting and less repetitive. Look at the pronunciation of cognates.</p> <p>Meine Schule: Revise and learn more phrases to describe a photo of a classroom. Begin to cope with longer texts through recycling of familiar language with Conti activities.</p> <p>In den Sommerferien:</p>	<p>Auf in die Schule (Kapitel 1): Tell the time in German (24 hr clock and traditional way). Use time and day to discuss your timetable/school day. Identify positive and negative opinions. Justify opinions with a range of verbs. Use qualifiers to make language more descriptive. Understand compound nouns. Make comparisons with then and now. Identify and use time expressions across two time frames. Pronounce cognates correctly. Learn and use discussion phrases for group talk. Understand a literary text. Introduction to 80-90w tasks.</p> <p>Zeit für Freizeit (Kapitel 2): Expand range of opinions phrases. Form plural nouns. Recognise the imperfect tense in literary texts. Listening for dates. Write a review of a film you have seen. Develop reading for gist and finding equivalent phrases.</p> <p>Menschliche Beziehungen (Kapitel 3): Develop use of adjectives. Develop an awareness of false friends. Discuss the importance of something (qualities of friends). Work out the meaning of compound nouns. Use a variety of expressions to express your opinion.</p>	<p>Complete Ich liebe Wien (Kapitel 5). See final entry of Year 10.</p> <p>Im Urlaub und zu Hause (Kapitel 6): Understand a weather forecast and discuss favourite seasons. Adapt language to suit yourself. Include adjectives in work. How to vary language when talking about advantages and disadvantages.</p> <p>Rund um die Arbeit (Kapitel 7): Remember not to include the indefinite article when talking about jobs in general. Understand job descriptions and adverts for jobs. Cope with longer reading passages. Recognise language in different contexts. Take part in a job interview and write a letter of application for a job.</p> <p>Eine wunderbare Welt (Kapitel 8): Recap and extend language used for debates. Cope with large numbers and recap date formation. Use logic and knowledge of linked vocabulary to work out the meanings of new vocabulary.</p>

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	<p>Make numbers into prices. Use knowledge of nouns to develop understanding of compound nouns. Understand formal and informal register in conversations in shops and snack bars.</p> <p>Ich liebe Ferien: Learn key time phrases relating to the past. Translate imperfect tense into English. Adapt texts using perfect tense and then begin to form perfect tense independently to write / talk about a past holiday. Understand hotel reviews and begin to infer meaning from context. Describe a photo of a holiday scene.</p> <p>Bist du ein Medienfan?: Understand and write your own film review. Reading for gist (media reviews). Learn some phrases to agree and disagree with people to be able to debate screen time.</p> <p>Bleib gesund: Recap and extend use of time phrases. Understand a German recipe and menu. Produce an information sheet on how to live a healthy lifestyle.</p> <p>Wir gehen aus: Develop translation skills in different tenses. Write an account of a disastrous date. Take part in a debate on school uniform.</p>	<p>Use <i>als</i> to talk about something in the past .Describe a photo</p> <p>Willkommen bei mir (Kapitel 4): Use the context or logic to work out the meaning of new words. Be able to hold a conversation to discuss cultural differences with an exchange partner. Listen for and use a variety of time phrases and negative expressions. Look for synonyms.</p> <p>Ich liebe Wien (Kapitel 5): Word order rules – time/manner/place. Prepare and adapt conversations to buy train tickets, ask for directions and buy souvenirs. Develop strategies to listen for tricky language, particularly numbers and times. Use a dictionary to check the gender and plural forms of nouns. Use the 24 hour clock. Work out the meaning of unfamiliar language and look at how to vary your language.</p>	
<p>Cultural Knowledge & Cross-Curricular opportunities</p>	<p>Learn some key German companies and inventors. Learn the names of some counties in Germany. Discuss German breeds of dog. Discuss some key German traditions at Christmas. Discuss popular sports in Germany. Look at some German rock bands. Discuss German school day and look for similarities and differences in timetables for</p>	<p>Auf in die Schule (Kapitel 1): Learn more about life in German schools and the education system there. Read an interview with a German speaking pupil in Namibia. Look at rules in schools to promote discussion and opinions.</p> <p>Zeit für Freizeit (Kapitel 2): Learn about life in Germany before the Berlin wall fell. Look at reading preferences and how</p>	<p>Im Urlaub und zu Hause (Kapitel 6): Discuss preferred holiday destinations of German people. Discuss the importance of the temperature – Hitzefrei und Schneefrei. Understand holiday adverts for adventure holidays in the Tyrol. Understand information about the German speaking island of Sylt. Discuss the advantages and disadvantages of where you live.</p>

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	<p>German and UK schools. Learn some key facts about life in German schools.</p> <p>Research a German-speaking city. Discuss Namibia where German is a national language. Learn some typical German snacks.</p> <p>Find out more information about Innsbruck and Hamburg and how they have developed. Learn the names of some key German speaking actors and films and TV programmes.</p> <p>Find out about some typical German/Swiss/Austrian foods.</p> <p>Look at school uniform and where it is worn/not worn.</p> <p>Anne Frank: If time allows we will complete a mini project on Anne Frank which includes reading extracts from the diary in German. The unit is designed to recycle and extend some areas of vocabulary, as well as developing wider reading skills. This unit links with the study of WW2 in the Year 9 history course.</p>	<p>people read these days. Watch a German film (Goodbye Lenin). Look at sports in Switzerland. Learn about German celebrations and festivals.</p> <p>Menschliche Beziehungen (Kapitel 3): Discuss relationships in different families. Discuss role models and the positive and negative effects they can have on a person.</p> <p>Willkommen bei mir (Kapitel 4): Discuss German styles of housing and differences in renting and buying property with UK. Learn more about typical German food and meals. Discuss ways of greeting an exchange partner and what cultural differences should be mentioned. Read an extract describing the home of Anne Frank. Look at how typical German teenagers spend their day. Discuss the pros and cons of using technology and the effects on teenagers' lives.</p> <p>Ich liebe Wien (Kapitel 5): Learn more about the capital of Austria – Vienna. Discuss train travel in Germany.</p>	<p>Rund um die Arbeit (Kapitel 7): Look at Angela Merkel's CV. Discuss higher education in Germany. Learn interview phrases and application phrases. Discuss the importance of learning languages and how they can improve opportunities.</p> <p>Eine wunderbare Welt (Kapitel 8): Learn about key global environmental issues and what can be done. Discuss more localised environmental issues and what a school can do to be more environmentally friendly. Look at the Eurovision Song Contest and discuss German speaking entries – e.g. Conchita Wurst. Discuss volunteer work. Read texts about the work of the WWF and schools in Namibia.</p>
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