

Litcham School Curriculum map - GERMAN

	KS3		KS4	
	Year 8	Year 9	Year 10	Year 11
Knowledge (Structures & Vocabulary)	<p>Meine Welt und ich: Be able to meet and greet people. Count from 1-19 and give your age. Use the German alphabet to spell words. Say where you live. Describe your character and your favourite things. Ask and answer questions about your belongings.</p> <p>Familie und Tiere: Give information about the pets you have. Revise and extend adjectives to describe your pets. Say what your pets can do. Revise 1-19 and count to 100. Give information about your family e.g.: name, age and physical description. Use ordinal numbers to give birthdays. Give brief information about your home and the rooms in it.</p> <p>Freizeit: Talk about the sports you play and give your opinions of sports. Learn a range of time expressions to say when you do different leisure activities. Say how others spend their leisure time. Describe how you use mobile phones and computers at the moment and in the near future.</p> <p>Meine Schule: Revise and extend your use of verbs of opinion to give your</p>	<p>Bleib gesund: Learn breakfast foods and describe typical German / English breakfasts. Broaden vocabulary of food and drink to discuss all meals. Learn adjectives to describe food & drink. Say how often you eat / drink items. Discuss traditional German / Austrian / Swiss food and understand menus. Describe a past visit to a restaurant. Describe and compare dinner parties (come dine with me). Be able to follow a simple German recipe. Discuss healthy lifestyles. Learn to describe illness.</p> <p>Ich liebe Ferien: Compare places 'then' and 'now'. Talk about a past holiday – where you went, what you did and the weather. Describe some holiday problems.</p> <p>Bist du ein Medienfan?: Revise and extend how to give opinions of TV programmes. Recap telling the time in 24hr clock and learn to tell time the traditional way (half past etc.) to say when you watch programmes. Talk about types of films you watch and your opinions of them. Review a film you have seen recently. Discuss the types of books you read and where</p>	<p>Zurück zur Schule! (Kapitel 1): Learn about the school system in the German-speaking world. Discuss school subjects and school uniform. Describe a school day, school rules and school uniform. Talk about special events in school.</p> <p>Endlich mal Freizeit (Kapitel 2): Learn about German-speaking musicians. Discuss leisure activities and free time. Discuss how you spend time online. Learn how to invite people out and buy tickets. Express preferences about films and TV shows and review a film you have previously seen. Use the future tense to describe plans for the weekend. If time allows, learn more about German history through watching the film 'Goodbye Lenin'.</p> <p>Meine Welt, deine Welt (Kapitel 3): Describe festivals and cultural events. Recap and extend vocabulary to describe family members and photos. Describe family relationships in detail. Discuss equality and identity. Describe a family celebration in the past and discuss a party.</p> <p>Bleib gesund (Kapitel 4):</p>	<p>Meine Ecke (Kapitel 5): Learn key facts about German-speaking countries. Describe where you live – home and local area. Discuss transport in your local area. Be able to buy a train ticket and ask for and understand information at the train station. Practise role-plays at the tourist office and shops. Discuss shopping habits. Describe an ideal place to live.</p> <p>Schöne Ferien (Kapitel 6): Talk about German-speaking holiday destinations. Describe different holiday destinations. Discuss holiday preferences and the advantages and disadvantages of different holiday destinations. Be able to book holiday accommodation (hotel, youth hostel and campsite). Talk about the weather in different tenses. Describe a past holiday experience including associated problems. Discuss future holiday plans. Describe future and ideal holidays.</p> <p>Wie sieht die Zukunft aus? (Kapitel 7): Learn about military and civilian service. Discuss plans for after the exams. Discuss what jobs you would like to do in the future.</p>

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	<p>opinions of school subjects. Revise and extend knowledge of adjectives to describe school subjects. Formalise knowledge of days of the week and learn time in digital form to discuss when you do subjects. Recap ordinal numbers to say what you have in first lesson etc. Revise and extend use of adjectives to describe teachers. Talk about their possessions and hobbies. Learn key phrases to describe a classroom. Work out the meaning of school rules.</p> <p>In den Sommerferien: Say what there is/isn't in the town and say what you can do. Recap numbers to understand and give prices of souvenirs. Learn a conversation to buy souvenirs in a shop. Learn a conversation to buy snacks and drinks. Talk about holiday plans using the proper future tense.</p>	<p>you read. Discuss how long you spend on screens and what you are allowed to do.</p> <p>Wir gehen aus: Discuss clothes and your style. Plan a date and describe what you will do. Discuss how you will get ready for the date. Describe how the date went – what you did and your opinions.</p>	<p>Talk about sport and find out about popular sports in German-speaking countries. Describe food and drink and discuss typical German meals. Be able to order at a restaurant and make a complaint. Talk about accidents and illnesses. Discuss good and bad habits and talk about wellbeing. Talk about what is important to you.</p>	<p>Discuss strengths and skills. Discuss gap years and hopes for the future. Use masculine and feminine nouns. Discuss work experience. Ask and answer questions about a job and be able to take part in a job interview.</p> <p>Unsere Welt (Kapitel 8): Learn more about activism in German-speaking countries. Discuss issues facing young people today. Discuss how environmental issues are being addressed. Discuss personal and international responsibilities and actions.</p>
Knowledge (Grammar)	<p>Meine Welt und ich: Understand concept of gender in German – masculine, feminine and neuter. Use definite and indefinite articles. Use the verbs <i>haben</i>, <i>sein</i> and <i>wohnen</i> (simple present, first person). Be able to ask basic questions. Use basic connectives and qualifiers. Introduction to the accusative.</p>	<p>Bleib gesund: Recap and extend formation of irregular verbs (<i>essen</i> and <i>trinken</i>) in all three time frames. Revise use of 'kein'. Revise word order rules with time phrases. Gentle introduction to perfect tense to describe a past visit to a restaurant. Understand the 'du' form of the imperative.</p>	<p>Zurück zur Schule! (Kapitel 1): Use articles and plural nouns. Recap present tense verbs (regular and irregular). Give reasons using <i>denn</i> or <i>weil</i> and necessary word order. Revise and extend use of accusative adjective endings (after the indefinite article). Expand use of modal verbs: <i>müssen</i>, <i>sollen</i>, <i>dürfen</i>. Use opinions phrases with</p>	<p>Meine Ecke (Kapitel 5): Revise the comparative and the superlative. Use prepositions until the accusative and the dative. Use a variety of adjectives with intensifiers and qualifiers. Understand register. Revise forming plurals of nouns. Use a range of tenses. Revise the conditional tense.</p>

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	<p>Familie und Tiere: Use 'kein' to say what you don't have. Use pronouns. Add 'super' to adjectives. Look at how to make nouns plural in German. Use 'können' + infinitive at the end of the clause. More practice of present tense verbs. Look at the plural form of nouns. Recognise adjectival agreement (for plural nouns) Use <i>hell-</i> and <i>dunkel</i> to qualify colours. Begin to use 'Es gibt + accusative'. Use <i>haben</i> and <i>sein</i> in all singular forms.</p> <p>Freizeit: Learn the verb endings for a full paradigm of a regular verb. Use <i>gern</i> and <i>nicht gern</i> to express opinions. Recognise some key irregular verbs. Introduce word order after time expressions. Talk about the future using the present tense with a future time phrase.</p> <p>Meine Schule: Understand word order with connective 'weil' (verb to the end of the clause). Practise the verb as second idea rule. Learn to say 'his' and 'her'. Learn some key prepositions and recognise their effect in a sentence. Look at the plural form of nouns. Introduce the irregular modal verb 'dürfen' for comprehension.</p> <p>In den Sommerferien:</p>	<p>Understand and begin to use the comparative form of adjectives. Use modal verbs to give advice on living a healthier lifestyle and recap future tense to say what you will do.</p> <p>Ich liebe Ferien: Use some key expressions in the imperfect tense (<i>es war / es gab / es hatte</i>). Understand expressions in the perfect tense using 'haben' and 'sein' and use them in the 'ich' and 'wir' forms. Combine the present and perfect tense.</p> <p>Bist du ein Medienfan?: Revise and extend giving opinions using adverbs. Recap plural forms of nouns. Review perfect tense. Use prepositions with the dative case. Use the modal verbs <i>sollen</i>, <i>dürfen</i> and <i>können</i>.</p> <p>Wir gehen aus: Form adjectives correctly in accusative case. Understand and adapt 'wenn' clauses. Understand and apply 'Time, Manner, Place' word order rule. Be able to form questions (swapping verb and subject). Recap all three tenses.</p>	<p><i>dass</i>. Use the perfect and imperfect tenses. Use the present tense with a future time phrase. Use qualifiers to make language more descriptive. Use 'seit' + the present tense. Use the comparative form of adjectives.</p> <p>Endlich mal Freizeit (Kapitel 2): Use articles and plural nouns (definite and indefinite) in the nominative and accusative cases. Recap and expand ways of giving opinions and revise using <i>gern</i>, <i>lieber</i> and <i>am liebsten</i> to express preferences. Use separable verbs in the present tense. Look at different ways of asking questions. Use the imperfect and perfect tenses together to talk about a film. Recap of adverbs of frequency and place and associated word order (TMP). Continued work on word order - verb as second idea rule with a focus on using sequencers.</p> <p>Meine Welt, deine Welt (Kapitel 3): Revise giving opinions and justifying them. Use possessive adjectives and relative pronouns including in dative case. More work on using two time frames together – present and past, and past and future. Continued</p>	<p>Schöne Ferien (Kapitel 6): Use adjectival endings after the definite article. Revise forming questions. Use <i>wer / wen</i> and <i>wem</i>. Revise negative forms. Use prepositions with the genitive. Recap perfect, imperfect, present, future, and conditional tenses. Use past participles with inseparable prefixes. Higher – Use infinitive constructions with <i>zu</i> to vary how you express future intent. Revision of word order (Time, manner, place) Use interrogative and demonstrative adjectives.</p> <p>Wie sieht deine Zukunft aus? (Kapitel 7): Use <i>möchten</i> and <i>wollen</i>. Use reflexive verbs and revise ways to refer to the future, including constructions with zu. Revise using <i>werden</i> to become and form the past participles of -ieren verbs. Revise subordinating conjunctions and relative clauses. Revise asking questions. Use adjectives as nouns.</p> <p>Unsere Welt (Kapitel 8): Revise prepositions with the accusative and dative and use pronouns in the accusative and the dative. Revise modal verbs and compound nouns. Revise</p>
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	Revise <i>'es gibt'</i> + accusative. Extend to <i>'wir haben'</i> + accusative. More work on plurals of nouns. Use <i>'möchten'</i> & <i>'ich hätte gern'</i> with the infinitive. Use <i>'werden'</i> + the infinitive to express the future tense.		practice of word order rules. Use in + accusative or dative. Bleib gesund (Kapitel 4): Use comparative and superlative adjectives and adverbs. Recap different ways of expressing and justifying opinions. Use um...zu... Use modal verbs in the imperfect tense when talking about accidents. Revise past, present and future tenses. Use <i>'wenn'</i> with the present tense. Use set phrases with 'zu' and 'wenn' plus the imperfect subjunctive.	frequency phrases. Use <i>man</i> . Recap asking questions. Look at differences in word order – position of verbs when translating. Further develop understanding of compound nouns. Use man to avoid the passive.
Skills & Application of Knowledge	Meine Welt und ich: Recognise accents. Begin to apply understanding of key phonics to aid pronunciation. Use simple qualifiers to vary phrases. Begin to read for gist and spot cognates. Understand short texts about people and be able to hold a short conversation. Familie und Tiere: Plan a speech to take part in a pet show by presenting one of your pets / a famous animal. Try translation into German. Begin to work out meanings from context. Recognise numbers when listening. Use simple phrases to describe a photo of a family. Freizeit:	Bleib gesund: Recap and extend use of time phrases. Understand a German recipe and menu. Produce an information sheet on how to live a healthy lifestyle. Ich liebe Ferien: Learn key time phrases relating to the past. Translate imperfect tense into English. Adapt texts using perfect tense and then begin to form perfect tense independently to write / talk about a past holiday. Understand hotel reviews and begin to infer meaning from context. Describe a photo of a holiday scene. Bist du ein Medienfan?:	Zurück zur Schule! (Kapitel 1): Tell the time in German (24 hr clock and traditional way). Use time and day to discuss your timetable/school day. Identify positive and negative opinions. Justify opinions with a range of verbs. Use qualifiers to make language more descriptive. Understand compound nouns. Make comparisons with then and now. Identify and use time expressions across two time frames. Pronounce cognates correctly. Practise phrases to describe a photo. Introduction to 40-50 w and 80-90w tasks. Endlich mal Freizeit (Kapitel 2):	Meine Ecke (Kapitel 5): Prepare and adapt role-plays to buy train tickets, ask for directions and buy souvenirs. Develop strategies to listen for tricky language, particularly numbers and times. Use the 24 hour clock. Work out the meaning of unfamiliar language and look at how to vary your language. Use different registers. Combine nouns to form compound nouns and work on the meanings of compound nouns. Introduce 130-150 word tasks. Schöne Ferien (Kapitel 6): Adapt language to suit yourself. Include adjectives in work.

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	<p>Give a short presentation on what you do in your free time. Use a variety of ways to express opinions. Begin to use sentence structure to make text more interesting and less repetitive. Look at the pronunciation of cognates.</p> <p>Meine Schule: Revise and learn more phrases to describe a photo of a classroom. Begin to cope with longer texts through recycling of familiar language with Conti activities.</p> <p>In den Sommerferien: Make numbers into prices. Use knowledge of nouns to develop understanding of compound nouns. Understand formal and informal register in conversations in shops and snack bars.</p>	<p>Understand and write your own film review. Reading for gist (media reviews). Learn some phrases to agree and disagree with people to be able to debate screen time.</p> <p>Wir gehen aus: Develop translation skills in different tenses. Write an account of a disastrous date. Take part in a debate on school uniform.</p>	<p>Expand range of opinions phrases. Form plural nouns. Listening for dates. Write a review of a film you have seen. Develop reading for gist and finding equivalent phrases. Practise the role-play section of the exam.</p> <p>Meine Welt, deine Welt (Kapitel 3): Develop use of adjectives. Develop an awareness of false friends. Work out the meaning of compound nouns. Use a variety of expressions to express your opinion. Describe a photo. Talk about family celebrations.</p> <p>Bleib gesund (Kapitel 4): Ordering food and drink in a restaurant. Making a complaint / reporting a problem. Translating from and into German. Begin to understand longer texts.</p>	<p>Understand weather forecasts.</p> <p>How to vary language when talking about advantages and disadvantages.</p> <p>Wie sieht die Zukunft aus? (Kapitel 7): Remember not to include the indefinite article when talking about jobs in general. Understand job descriptions and adverts for jobs. Cope with longer reading passages. Recognise language in different contexts. Take part in a job interview role-play. Look at ways to extend written work. Use phrases of debating in speaking. Develop more strategies to deal with unfamiliar vocabulary.</p> <p>Formulate an argument. Use three different time frames when speaking.</p> <p>Unsere Welt (Kapitel 8): Express and justify complex opinions and points of view. Recap and extend language used for debates including phrases of agreement and disagreement. Develop listening and reading skills.</p>
Cultural Knowledge & Cross-Curricular opportunities	<p>Learn some key German companies and inventors. Learn the names of some counties in Germany. Discuss German</p>	<p>Find out more information about Innsbruck and Hamburg and how they have developed.</p>	<p>Zurück zur Schule! (Kapitel 1): Learn more about life in German-speaking schools and the education system there. Look at</p>	<p>Meine Ecke (Kapitel 5): Discuss train travel in Germany. Understand a text about the <i>Jungfraubahn</i> in Switzerland.</p>

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	<p>breeds of dog. Discuss some key German traditions at Christmas. Discuss popular sports in Germany. Look at some German rock bands. Discuss German school day and look for similarities and differences in timetables for German and UK schools. Learn some key facts about life in German schools.</p> <p>Research a German-speaking city. Discuss Namibia where German is a national language. Learn some typical German snacks.</p> <p>Look at school uniform and where it is worn/not worn.</p>	<p>Learn the names of some key German speaking actors and films and TV programmes.</p> <p>Find out about some typical German/Swiss/ Austrian foods.</p> <p>Anne Frank: If time allows we will complete a mini project on Anne Frank which includes reading extracts from the diary in German. The unit is designed to recycle and extend some areas of vocabulary, as well as developing wider reading skills. This unit links with the study of WW2 in the Year 9 history course.</p>	<p>rules in schools to promote discussion and opinions.</p> <p>Endlich mal Freizeit (Kapitel 2): Learn about German-speaking musicians. If time allows, learn about life in Germany before the Berlin wall fell. Watch a German film (Goodbye Lenin).</p> <p>Meine Welt, deine Welt (Kapitel 3): Discuss relationships in different families. Find out about festivals and cultural events in the German-speaking world.</p> <p>Bleib gesund (Kapitel 4): Discuss sport in the German - speaking world. Learn more about typical German food and meals.</p>	<p>Schöne Ferien (Kapitel 6): Learn about German-speaking travel destinations. Understand adverts for holidays. Discuss preferred holiday destinations of German people. Discuss the importance of the temperature – Hitzefrei und Schneefrei.</p> <p>Rund um die Arbeit (Kapitel 7): Learn about military and civilian service. Discussing skills and characteristics needed for certain jobs. Learn interview phrases and application phrases.</p> <p>Unsere Welt (Kapitel 8): Learn about key global issues and what can be done. Learn about activism in German-speaking countries.</p>
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