

		KS	S1		K	S2			KS3		K	S4
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Locational Knowledge Knowledge and Understanding of places	Year R Talk about the features of their own immediate environment and how environments might contrast from one another. Begin to notice about talk about the difference places around the world, including oceans and seas. Identify the United Kingdom on a world map or globe. Describe how the weather,			Year 3 Locate countries and major cities in Europe (including Russia) on a world map. Name, locate and describe some major countries and cities in the UK. Locate significant places using latitude and longitude.			Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of	Year 7 Map work: Name and locate all continents and major oceans. Correctly identify England, Ireland, Scotland, Wales and say what is meant by 'The British Isles'. Africa: Be able to describe where Africa is relative to other continents and locate Africa on a map. Be able to name at least 12 different countries and their capitals and show where they are		Rocks, Weathering and Soil: Know and understand which parts of the UK are mountainous and how and why mountains formed there.		
	the weather, plants and animals of one place is different to another using simple geographical terms.							where they are in Africa. Be able to locate the Horn of Africa and explain why it has that name. Name the 4 countries and their capitals that make up the Horn and explain why the Horn of Africa is a region. Russia: Locate Russia on a world map. Be able to name the 7 countries that border Russia and explain	least 4 general features of the Middle East region. Name and locate the physical features of the Middle East and describe the relief pattern.		how heat is distributed around the world.	



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								how it lies in both Europe and Asia. Be able to name and locate the main physical features of Russia. Be able to name and locate the 5 biggest cities in Russia. Locate the Sakha region.	Name at least 12 Asian countries and the 6 Asian regions. Name and locate on a map the largest and smallest countries in Asia. Be able to describe and locate China in a global context.			
									Glaciation: Locate where glaciers are found today. List the different types of moraine and explain where they are found.			
Place	Describe ways	Describe how	Describe the	Describe the	Explain ways		Describe the	Urbanisation:	Middle East:	Rocks,	Ecosystems,	Global
	to look after	pollution and	size, location	type and	that	Describe in	distribution of	Understand and	Explain why	Weathering	Biodiversity	Development
Knowledge	the immediate	litter affect the	and function of	characteristics	settlements,	detail different	natural	explain	Turkey and Iran	and Soil:	and	and Resource
	environment.	local	a local industry.	of settlement	land use or	types of	resources in an	problems	have	Know and	Management:	Management:
Environmental	Describe how	environment and school	Describe ways	or land use in an area or	water systems are used in the	agricultural land use in the	area or country.	created by	earthquakes and the Red Sea	understand which parts of	Explain the role	Understand and describe the
Change &	two places are		to improve the	region.	UK and other	UK.	Evaluate the	urban growth, including links	has volcanoes.	the UK are	of climate and	global patterns
	the same or	gi danasi	local		parts of the		extent to which	into	Explain why the	mountainous	local factors (soils and	of development
Sustainability	different,	Describe ways	environment.	Explain how the	l ·	Explain how the	climate and	development of	Middle East is	and how and	altitude) in	and the
	using simple	to protect		weather affects	rivers and	climate affects	extreme	Slums.	hot and dry.	why mountains	influencing the	variations
	picture maps,	natural	Describe how	the use of	canals).	land use.	weather affect		Describe the	formed there.	distribution of	within
	photographs,	environments,	human behaviour can	urban and rural	Evaloia elimetie	Name and	how people	Africa:	region's climate	Describe the	different large-	countries.
	data and other geographical	such as woodlands,	be beneficial to	environments.	Explain climatic variations of	locate the	live.	Know and understand the	zones and name and	pattern of metamorphic	scale	Understand and describe the
	resources.	hedgerows and	local and global	Identify the five	countries or	world's biomes,	Explain how	resources in	locate the	and igneous	ecosystems.	key
		meadows.	environments,	major climate	continents (e.g.	climate zones	climate change	Africa and	Empty Quarter.	rock in the UK	Describe the	characteristics
			now and in the	zones on Earth.	North and	and vegetation	affects climate	explain how	Describe and	and understand	distribution and	of India and
	Discuss and	Identify the	longer term.		South America).	belts and	zones and	African	locate the	that most of	characteristics of the UK's	Tanzania.
	describe	similarities and	Name, locate	Describe the	Docariba	explain their	biomes across	countries are	region's	the UK's	main terrestrial	Understand
	places that are important to	differences between two	and explain the	meaning of the term 'carbon	Describe altitudinal	common characteristics.	the world.	working to put an end to	biomes.	bedrock is sedimentary.	ecosystems	global and UK variety and
	them.	places.	significance of a	footprint' and	zonation on	2	Explain the	poverty.	Asia & China:	Be able to	(moorlands,	distribution of
		12.2.2.2.	place.	explains some	mountains.	Identify and	significance of	Name the 4	Compare Asia's	name at least 3	heaths,	natural
	Discuss how	Name	Doscribo have	of the ways this		explain ways	human-	main biomes in	population with	types of	woodlands,	resources.
	the local	important	Describe how an environment	can be reduced	Describe how	the people can	environment	Africa. Describe	other countries.	sedimentary	wetlands). Be able to	Be able to
	environment	building and	has or might	to protect the	natural	improve the	relationships	the overall	Know and	rock found in	describe biotic	explain the UK's
	has changed	places and explain their	change over	environment.	resources can be harnessed to	production of products	and how	pattern relative to the equator	understand Asia's borders	the UK.	and abiotic	energy mix.
	over time, using	importance.	time.		create	without	natural resource	and describe	with other		characteristics	
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	and first-hand	place or	significant	energy.	the needs of	can protect	each biome.	Understand	landscapes:	e of the tropical	Understand and
	experiences.	geographical	geographical	c	future	natural		that Asia is the	Know and	rainforest	describe the
	experiences.	feature has	activity has	Created a	generations.	resources to	Population and	World's largest	understand	ecosystem	changes in the
		l l	1		generations.		1 -	_		l	_
		changed	changed a	detailed study	Danasilaa Alaa	support life on	Resources:	continent both	how the UK's	(climate, soils,	UK's population
		overtime.	landscape in	of geographical	Describe the	Earth.	Identify and	in terms of size	weather and	water, plants,	in the next 50
			the short or	features	relative location		define different	and population.	climate affect	animals and	years and the
			long term.	including: hills,	of cities,	Explain	types of the	Describe the	river processes	humans).	implications on
				mountains,	countries or	interconnection	Earth	overall relief of	and the impact	Explain the	resource
				coasts and	geographical	s between two	resources.	China. Describe	upon	nutrient cycle –	consumption.
				rivers of the UK.	features in the	or more areas	Understand	the overall	landscapes and	Gersmehl	Be able to
					UK in relation	of the world.	that resources	climate pattern	landforms.	Model.	explain the
				Identify the	to other places		are not	of China and	Know and	Be able to	pressures of the
				topography of	or geographical	Describe	distributed	understand	understand the	explain why	growing
				an area of the	features.	patterns of	evenly across	that the south	advantages/dis	rainforests have	populations on
				UK using		human	the Earth and	east receives	advantages of	very high	the UK's
				contour lines	Identify some	population	be able to	monsoon rains.	different flood	biodiversity and	ecosystems.
				on a map.	of the problems	growth and	explain how	Understand	defences used	·	Describe and
					of farming in a	movement,	countries make	that	on rivers in the	how plants	explain the
				Name, locate	developing	economic	use of other	earthquakes	UK.	(stratified	range of
				and explain the	country and	activities,	country's	are a natural	011.	layers, buttress	national
				importance of	report on ways	space, land use	resources. Be	hazard in China.	Coastal	roots, drip tips)	sustainable
				significant	in which these	and human	able to explain	Be able to give	landscapes:	and animals	
				-	can be		· ·	_	1 -	(strong limbs,	transport
				mountains or	1	settlement	the increasing	at least 5	Know and	modified wings	options for the
				rivers.	supported.	patterns in an	demand for	geographical	understand	and beaks,	UK. Understand
						area of the UK	natural	facts about	how the UK's	camouflage)	and describe
					Describe how	or wider world.	resources as	China's capital.	weather and	are adapted to	the 'two-speed
					the		the population	Explain 3	climate affect	the	economy' and
					characteristics	Describe the	grows.	reasons why	rates of coastal	environment.	options for
					of a settlement	climatic	Carbon	people in rural	erosion and	Understand	bridging the
					changes as it	similarities and	footprints – be	areas migrate	impact upon	how climate	gap between
					gets bigger	differences	able to	to China's	landscapes.		the south-east
					(settlement	between two	calculate and	cities.	Know and	change	and the rest of
					hierarchy).	regions.	understand	Understand	understand the	presents a	the UI.
							how the	that China has	advantages and	threat to the	
						Name, locate	average	bought and	disadvantages	structure,	
						and explain the	footprint varies	leased land in	of different	functioning and	
						distribution of	from country to	other countries	coastal	biodiversity of	
						significant	country; be	to secure food	defences used	tropical	
						industrial,	able to explain	supply.	on the coastline	rainforests.	
						farming and	why this is.	Explain China's	of the UK.	Know and	
						exporting	Understand and	problems with	Case study:	understand the	
						regions around	analyse the	air and water	Know the	abiotic and	
						the world.	impact this has	pollution and	significance of	biotic	
						the world.		1 '	the location of	characteristics	
						Drocout a	on the Earth –	desertification.		and their	
						Present a	is it	Clasictics	the chosen case	interdependenc	
						detailed	sustainable?	Glaciation:	study. Explain	e of the	
						account of how	Be able to	Describe the	how physical		
						an industry,	explain why the	extent of the	processes have	deciduous	
						including	global demand	ice sheet over	had an impact	woodland	
						tourism, has	for water is	Britain.	upon the	ecosystem. Be	
						changed a place	rising and		coastline.	able to explain	
						or landscape	analyse how		Recognise how	why deciduous	
						over time.	climate change		physical and	woodlands	
							affects the		human	have moderate	
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								supply of fresh		processes have	biodiversity and	
								water. Explain		changed the	how plants and	
								what could be		coastal	animals are	
								done to meet		landscape of	adapted to that	
								the water		the area.	environment.	
								challenge.				
											Weather	
								Russia:			hazards and	
								Describe			Climate	
								Russia's climate			Change:	
								zones and the			Know and	
								differences			understand the	
								between the			UK's climate	
								different			and the factors	
								regions/environ			that affect the	
								ments. Be able			climate in this	
								to explain why			country.	
								Russia is so cold				
								overall and dry.				
								Be able to				
								describe				
								Russia's biomes				
								and identify				
								Taiga as the				
								largest biome.				
	Name and talls	Name and	December simonle	Danasiha tha	Danasiha	Describes and	Frankin harra	Hub and and an	Daniela a ana anti-	CIC	Faranatana	Clabal
Human and	Name and talk	Name and	Describe simple	Describe the	Describe a	Describe and	Explain how a	Urbanisation:	Development:	GIS:	Ecosystems,	Global
Physical	about human-	describe the	weather	type, purpose	range of human	explain the	human function	Explain	Explain why	Analyse crime	Biodiversity	Development
-	made features in the local	purpose of	patterns of hot	and use of	features and	location,	in the place	processes by which	migrants have	hotspots and be		and Resource
Geography		human features and landmarks.	and cold places.	different	their location	purpose and	they live.	settlements	crossed the Mediterranean	able to give reasons for why	Management:	Management:
	environment, including	and ianumarks.	Describe in	buildings,	and explain how they are	use of transport networks	Describe the		from Africa to	they exist.	Explain how the biosphere	Know and understand the
	shops, houses,	Identify	simple terms	monuments, services, and	interconnect	across the UK		develop and evolve and	Europe.	tiley exist.	provides	different
	streets and	patterns in daily	the effects of	land and	(e.g. British	and other parts	physical	explain the link	Describe the	Rocks,	resources for	definitions of
Knowledge and	parks.	and seasonal	erosion.	identify	Railways).	of the world.	processes, including	between	dilemma that	Weathering	people (food,	global
understanding	parks.	weather.	Crosion.	different	Railways).	of the world.	weather, that	industrialisation	these migrants	and Soils:	medicine,	development.
	Record	weather.	Describe the	reasons for	Use specific	Describe how	affect two	and	pose for richer	Explain that	building	Be able to
of patterns and	observations	Describe in	properties of	their location.	geographical	soil fertility,	different	urbanisation.	countries.	rocks are made	materials and	explain how
processes	about the way	simple terms,	natural and	their location.	vocabulary and	drainage and	locations.	Be able to	Understand and	of minerals and	fuel resources),	different
processes	local	how a physical	human-made	Explain the	diagrams to	climate affect	locations.	explain key	explain how	be able to	but also its	factors
	environment	process or	materials and	physical	explain the	agricultural	Explain how the	push and pull	countries can	name at least 3	commercial	contribute to
	changes	human	where they are	processes that	water cycle.	land use.	presence of ice	factors that	help	minerals.	exploitation.	human
	throughout	behaviour has	found in the	cause	Tracer cycle.	iana asc.	makes the polar	draw people to	themselves to	Understand the	Describe and	development of
	each season.	affected an	environment.	earthquakes.	Describe and	Explain how the	1	urban areas.	develop, e.g.	different kinds	explain the	a country.
	cacii scasoii.	area, place or		cui triquakes.	explain the	topography and	different to	Analyse the	setting up	of rocks with	importance of	Describe the
	Describe how	human activity.	Describe the	Name and	transportation	soil type affect	other oceans on	benefits of	factories,	different	marine	factors that
	different types	landing activity.	size, location	describe the	of materials by	the location of	Earth.	living and	donations and	mineral	ecosystems to	cause spatial
	of weather	Identify natural	and position of	types,	rivers.	different		working in a	technology.	mixtures.	the UK as a	variations in the
	affect the local	and human-	a physical	appearances		agricultural	Compare and	city. Explain the		Be able to	resource and	levels of
	environment.	man materials	feature (e.g.	and properties	Describe the	regions.	describe	development of	Middle East:	describe how	how human	development.
		in the	beach, cliff,	of rocks.	properties of		physical	Slums and how	Describe and	rocks in the 3	activities are	Be able to
	Name some	environment.	coast, forest,		different types	Identify and	features of	authorities	explain the	rock groups	degrading	explain why
	· · -	1	hill mountain	1		1			1 '			1 ' '
	natural and		hill, mountain,	Describe the	of soil.	describe some	polar	i tackie the	pattern of	formed and	them. Know	there is uneven
	natural and human-made		sea, ocean,	Describe the parts of a	of soil.	describe some key physical	polar landscapes.	tackle the issues created.	pattern of population	formed and compare and	them. Know and understand	there is uneven global



materials in	Use basic	river, soil valley	volcano or	Identify,	features and		density. Name	contrast granite	examples of	development
the	geographical	and	earthquake.	describe and	environmental	Africa:	at least 5 ethnic	and basalt.	goods and	and its range of
environment.	vocabulary to	vegetation).		explain the	regions of	Be able to	groups and	Explain the	services	consequences.
	identify		Name and	formation of	North and	suggest factors	their main	connection	provided by	Be able to
Name some	physical	Describe and	describe the	different	South America	that will affect	locations. Name	between	tropical	recognise and
common	features (e.g.	compare the	properties of	mountain	and explain	life expectancy.	religions that	mudstone and	rainforest	explain the
physical	beach, cliff,	human and	the Earth's four	types.	how these,	Explain factors	began in the	slate.	ecosystems	different types
features in the	coast, forest,	physical	layers.		along with	that influence	region and	Know and	(food stuffs,	of international
locality and	hill, mountain,	similarities and		Describe and	climate zones	the pattern of	understand	understand 2	medicines,	strategies used
beyond.	sea, ocean,	differences	Classify,	compare	and soil types,	population	how this relates	types of	timber and	to reduce
	river, soil, valley	between an	compare and	aspects of	can affect land	density in	to today.	weathering and	recreations.	uneven
	and vegetation)	area of the UK	contrast	physical	use.	Africa.	Know and	state key	Understand	development.
	,	and a	different types	features.			understand at	differences	economic and	Know and
		contrasting Non	of geographical		Identify and	Population and	least 4 causes	between them.	social causes of	understand the
		– European	features.	Explain how the	describe the	Resources:	of conflict in	Describe 4	deforestation,	advantages and
		country (e.g.		physical	similarities and	Explain why	the Middle	processes in	political and	disadvantages
		Somalia).	Name and	processes of a	differences in	there are	East. Be able to	physical	economic	of top-down
		,	locate	river, sea or	physical and	population	explain what	weathering.	factors that	and bottom-up
			significant	ocean have	human	rises. Be able to	the group	Describe 2	have	development
			volcanoes and	changed a	geography	give reasons for	known as the	processes in	contributed to	projects.
			plate	landscape over	between	the population	'Islamic State'	chemical	the sustainable	Explain why the
			boundaries and	time.	continents.	increase and	want to achieve	weathering.	management of	rate of
			explain why	time.	continents.	why it might	and where they	Understand the	a rainforest.	development
			they are			slow down.	have emerged	weathering of	Know and	varies in India
			important.			Be able to	from.	rocks leads to	understand	and Tanzania.
			important.			describe how	110111.	soil. Know and	examples of	Analyse the
			Describe the			and why global	Plate Tectonics:	understand 2	goods and	positive and
			activity of plate			population has	Explain what	key factors that	services	negative
			tectonics and			changed	plates are and	affect the rate	provided by	impacts of
			how this has			throughout	name 5 of	of weathering.	deciduous	change that
			changed the			history.	them. Be able	Describe and	woodlands	have occurred
			Earth's surface			Explain the		explain the rock	ecosystems. Be	in different
			over time			correlations	to construct a	cycle.	•	sectors. Be able
			(continental				diagram to show what	Understand		to explain trade
			drift).			population	makes plates		and explain how climate	and aid
			uriit).			growth/life		that the rock cycle is driven	change	involvements.
						_	move. Describe	l '	_	Be able to
						expectancy and	the processes	by convection	presents a	
						a country's	responsible for	currents in hot	threat to both	analyse the
						wealth and level of	earthquakes	soft rock below	the structure,	changing
							and volcanic	the Earth's	function and	balance
						development.	activity.	surface.	biodiversity of	between
						Explain the	Be able to	Be able to state	the deciduous	private and
						impact of	describe 3 ways	and describe	woodland	public
						immigration	plates move	the different	system. Explain	investment.
						and emigration	relative to each	layers of soil. Be	the different	Know and
						and increasing	other and	able to explain	approaches to	describe the
						life expectancy	understand	why soil is so	the sustainable	changes in
						on the UK's	which plate	important to us.	use and	population in
						population in	movements		management of	India and
						the last 2000	give volcanoes.	River	deciduous	Tanzania in the
						years.	Be able to	landscapes:	woodland.	last 30 years.
							identify the	Understand the		Be able to
						Russia:	characteristics	impact	Weather	explain the
	i e	i	Í.	i .	i l	Daggerika +ka	i . C i	La compania de la contra del contra de la contra del	The second second	
						Describe the pattern of	of volcanoes. Be able to	weathering,	hazards and	changing social factors in India



Russia and explain why it is is called the structure of employment in Russia and compare it with that of the UK. Explain reasons why Russia is important to the rest of the world. Weather and Climate: Describe and explain what causes there are the splain the wards and compare it with that of the UK. Explain reasons why Russia is important to the rest of the world. Weather and Climate: Describe and explain the despial in the world. Weather and Climate: Describe and explain the wards are the splain that the splain the despial in the world. Weather and Climate: Describe and explain the wards are the splain that the splain the despial in the world. Weather and Climate: Describe and explain the wards are the splain that the splain that the splain that the splain the world. Weather and Climate: Describe and explain the wards are the splain that the splain that the splain that the splain that the splain what causes them. The core of ocean the splain what the spl	Analyse how geopolitical relationships with other countries affect India's/Tanzani a's rate of development. Understand the influence of technology in supporting development in India/Tanzania. Be able to explain the positive and negative
Russia and explain why it is is explosive and like that. Be able to describe the that of the UK. Explain reasons why Russia is important to the rest of the world. Weather and Climate: Describe and explain what causes there are liference between explain the wards and liked. The processes relating to the world. Weather and Climate: Describe and explain what causes them, and the world. Weather and Climate: Describe and explain what causes them, and the wards and others runny. Be able to deposit the way in which air a now and the world. Weather and Climate: Describe and explain what causes them, and the world. Weather and Climate: Describe and explain what causes them, and the wards and others runny. Be able to way in which air and water are of the world, is the world, is the world, is the world, is the world. Weather and Climate: Describe and explain what causes them, and the wards and others runny. Be able to way in which air and water are of the way in which air and water are of the way in which air and water are of the wards and others runny. Be able to way in which air and water are of the way in which air and water are of the wards and others runny. Be able to way in which air and water are of the way in which air and water are of the way in which are the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which air and water are of the way in which are the way in which air and water are of the way in which are the	geopolitical relationships with other countries affect India's/Tanzani a's rate of development. Understand the influence of technology in supporting development in India/Tanzania. Be able to explain the positive and
explain why it is like that. Be able to describe the the structure of employment in Russia and compare it with that of the UK. Explain reasons why Russia is important to the rest of the world. Weather and Climate: Describe an explain what of limeters and the explain what of limeters and the explain the e	relationships with other countries affect India's/Tanzani a's rate of development. Understand the influence of technology in supporting development in India/Tanzania. Be able to explain the positive and
like that. Be able to describe the structure of employment in Russia and compare it with that of the UK. Explain reasons why Russia is important to the rest of the world. Weather and Climate: Describe and explain the difference between weather and climate. Describe and explain what climate. Describe and explain what climate. Describe and explain what climate. Describe and climate was classed and account of the current of ocean cribe. Describe and climate. Describe and climate. Describe and climate. Describe and climate was close and deposit and deposit and advater are moved across the way in which air and water are moved across and clower overses. Describe and clower overses. Describe and climate was close and climate was close and clim	with other countries affect India's/Tanzani a's rate of development. Understand the influence of technology in supporting development in India/Tanzania. Be able to explain the positive and
able to describe the structure of employment in Russia and compare it with that of the UK. Explain reasons why Russia is important to the rest of the world. Weather and Climate: Describe and explain what causes then. Tiver of ocean currents and the course of a care tudy understand the course of a care tudy understand the course of a case study understand the processes. Change along the very and use a case study understand the processes. Change along the course of a case study understand the processes. Change along the very and use a case study understand the processes. Change along the very and use a case study understand the processes. Change along the course of a case study understand the processes. Change along the course of a case study understand the processes. Change along the course of a case study understand the processes. Change along the course of a case study understand the processes. Change along the course of a case study understand the processes. Change along the course of a case study understand the processes. Change along the course of a case study understand the processes. Ca	countries affect India's/Tanzani a's rate of development. Understand the influence of technology in supporting development in India/Tanzania. Be able to explain the positive and
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physical Case study of short-term different in the	explain how
	India's/Tanzani
	a's
, I contracted by the state of	governments
	and people are
	managing the
	impacts of
	rapid
	development.
	Understand
	definitions of
	natural
	resources and
	their
	classifications.
	Explain how
	people exploit
	environments
	in order to
	obtain water,
	food and
	energy.
	Describe how
	environments
	are changed by
	exploitation.
	1/10 0 1 1 1 1 1 1
	Know and
	understand
Understand problems. landforms Tropical c	
that some created by Cyclones are,	understand



SCHOOL		LILCIIC	ann School C	eograpity c	utticututti t	viap				
						aspects of the	Be able to	deposition and	how they are	food, energy
						weather are	classify pros	floodplains and	formed, where	and water.
						related and	and cons	levees.	they occur and	Explain
						their change	(economic,	Know and	how often. Be	renewable and
						can be	social,	understand	able to explain	non-renewable.
						predicted.	environmental)	how	the impacts of	Be able explain
							of the Gorges	urbanisation,	Tropical	advantages and
							Dam.	agriculture and	Cyclones and	disadvantages
							Dam.	industry have	the different	of the
							Economic	affected river	responses to	production and
							Activity:		them. Analyse	development of
							1	landscapes.	1	
							Know and	Recognise and	the responses	non-renewable
							understand the	describe the	of different	and renewable
							four	effects of	countries at	energy
							employment	flooding on	different stages	resources.
							sectors. Be able	people and the	of	Understand and
							to define	environment.	development.	explain the
							'economy' and	Know and	Understand and	factors that
							understand	understand	explain what	cause global
							that most	how different	droughts are	variations in
							people are	river defences	and what	energy. Explain
							employed in	can lead to	causes them.	how and why
							the tertiary	changes in river	Be able to	global demands
							sector and least	landscapes.	describe the	of energy have
							in the primary	i a i i a cap co i	different types	changed in the
							sector.	Coastal		past 100 years.
							Understand	landscapes:	their effects.	Be able to
							how	Know and	their effects.	describe how
							employment	understand the	Changing	the
							1 ' '			
							structure has	impact of	Cities:	development of
							changed since	weathering	Understand and	non-renewable
							1600.	mass	describe the	and renewable
							Understand	movement and	causes of	resources is
							that other	erosion on the	national and	affecting
							countries'	coast.	international	people and the
							employment	Understand the	migration and	environment.
							structure has	way the sea	the impact on	Explain how
							not changed in	transports and	different parts	technology
							the same way	deposits	of a chosen city.	(fracking) can
							or rate at the	material long	Be able to	resolve energy
							UK. Compare	the coast. Be	explain how the	resource
							and contrast	able to explain	growth of the	shortages.
							the structures	the process of	city is	Understand the
							of LEDCs and	longshore drift.	accompanied	interventions of
							MEDCs. Be able	Be able to	by increasing	different
							to offer reasons	recognise	inequality and	interest groups
							for the	_	1 ' '	and the
								geological	1	
							differences.	structure, joints	for differences	requirement of
							Identify 2	faults and rock	in quality of life.	sustainable
							industries	type on	Know and	management.
							where the UK is	landforms.	explain the	Be able to
							very successful.	Understand and	effects resulting	-
							Understand	describe	from the city's	the attitudes
							that many	discordant	rapid	and
							factories in the	coastlines and	urbanisation:	exploitation of
	·									



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				l I	K are owned	recognise their	housing	energy
				by	/ foreign	influence on	shortages,	resources with
				co	mpanies.	landforms.	squatter	different
				Ex	plain the	Know and	settlements,	stakeholders.
				im	npact of	understand the	under-	Be able to
				glo	obalisation on	characteristic	employment,	explain why
				jol	b	features of	unemployment,	and how an
				cre	eation/losses.	constructive	pollution and	emerging or
				Ca	ase study:	and destructive	inadequate	developing
				sw	veatshops and	waves and their	services. Be	country is
				1	veatshop	influence on	able to explain	attempting to
				l	orkers.	landforms.	the advantages	manage their
					l	Be able to	and	resources.
				GI	aciation:	describe and	disadvantages	
				l I	now and	explain the	of both bottom-	UK Challenges:
				l I	nderstand the	formation of	up and top-	Understand and
				l I	st Ice Age.	bays, headlands	down	explain the
					plain why the	and cliffs and	approaches to	costs and
				l	I. were joined	wave cut	solving the	benefits of
				l	the rest of	platforms,	city's problems	greenfield
				l I	rope and	caves, arches,	and improving	development
				l	ow they were	stacks and	quality of life	and the
				1	•		for its people.	regeneration of
					it off again. e able to	stumps.		
						Describe and	Know and	brownfield
				l	escribe how	explain the	understand the	sites.
					e ice affected	formation of	role of	Understand the
				1 1 2	eople and	beaches, spits	government	values and
				l	nimals in the	and bars.	policies in	attitudes of
				B.		Understand and	improving the	different
					e able to	explain how	quality of life.	stakeholders
				l	efine 'glacier'	urbanisation,		towards
				l	nd understand	agriculture and		migration.
				l	e difference	industry have		Describe and
				l I	etween an ice	affected coastal		explain the
				l I	eet and a	landscapes.		approaches to:
					ountain			conservation
					acier. Explain			and
				1	ow glaciers			development of
				l	rm, flow and			UK National
				l	here they			Parks,
					ow to.			managing river
				De	escribe the			and coastal UK
				pr	ocesses of			flood risk.
				gla	acial erosion,			Understand and
				tra	ansport and			explain the
				de	eposition.			uncertainties
				Ex	plain how			about how
				fre	eeze thaw			global climate
				we	eathering			change will
					orks and			impact on the
					fects			UK's future
	l I	i		l I		I		
				gla	aciation.			l climate. Be able
				1 1 -	aciation. escribe and			climate. Be able to explain the
				De	escribe and			to explain the
				De ex				



SCHOOL				LICCIIC	TITI SCHOOL C	cograpity (- Lairicululli i	viup		-	-	
									changes a			on people and
									mountain			landscapes in
									landscape. Be			the UK and the
									able to Explain			range of
									how corries,			responses to
									arêtes and			this at a local
									pyramidal			and national
									peaks, U-			level.
									shaped and			
									hanging valleys			
									are formed.			
									Explain the link			
									between			
									hanging valleys			
									and U-shaped			
									valleys.			
									Explain how			
									erratics came to			
									be in place.			
Geographical	Use	Identify	Study aerial	Analyse maps,	Study and draw	Analyse and	Use satellite	Map Skills:	Development:	GIS:	Ecosystems,	Global
	photographs	features and	photographs to	atlases and	conclusions	compare a	imaging maps	Use OS maps.	Read and	Be able to	Biodiversity	Development
Skills and	and maps to	landmarks on	describe the	globes,	about places	place, or places,	and different	Understand the	interpret a	explain how Dr	and	and Resource
Fieldwork	identify and	an aerial	features and	including digital	and	using aerial	scales to find	different types	Choropleth	John Snow used	Management:	Management:
	describe	photograph or	characteristics	mapping, to	geographical	photographs,	out	of maps and	map showing	a map to reach	Be able to	Know and
	human and	plan	of an area of	locate countries	features using a	atlases and	geographical	who they are	countries'	a conclusion	compare	understand the
	physical	perspective.	land.	and features	range of	maps.	information	used by and	development.	about the	climate graphs	different
Skills and	features from			studied.	geographical		about a place.	what for.		Cholera	for different	measures used
Enquiry	their locality.	Collect simple			resources,	Summarise		State the	Middle East:	outbreak in	biomes.	to measure
Liiquiiy		data during	Collect and	Analyse primary	including maps,	geographical	Analyse and	features a map	Interpret a	Soho in 1854.		development.
	Begin to	fieldwork	organise simple	data,	atlases, globes	data to draw	present	should have.	table of	Explain how the		Be able to
	collect simple	activities.	data in charts	identifying any	and digital	conclusions.	increased	Understand the	population	Cholera	Fieldwork:	recognise and
	geographical		and tables from	patterns	mapping.		complex data,	difference	data.	outbreak	Know and	analyse
	data during	Carry out	primary sources	observed.		Construct or	comparing data	between a map		began.	understand	patterns and
	fieldwork	fieldwork tasks	(fieldwork and		Collect and	carry out a	from different	and a plan.	Plate Tectonics:		aims and	trends of usage
	activities.	to identify	observations)	Gather	analyse primary	geographical	sources and	Be able to	Accurately plot	explain how GIS	hypotheses of	and
		characteristics	and secondary	evidence to	and secondary	enquiry by	suggesting why	record a variety	the location of	works, using	the Fieldwork	consumption of
	To take	of the school	sources (maps	answer a	data.	gathering and	data may vary.	of information	earthquake and	examples. Be	study.	resources from
	photographs,	grounds or	and books).	geographical	Identifying and	analysing a		onto a world	volcanic activity	able to write an	Understand and	choropleth
	draw simple	locality.	Ask and answer	question or	analysing	range of	Ask and answer	map. Efficiently	on a map.	emergency	be able to use	maps and data
	picture maps		simple	enquiry.	patterns and	sources.	geographical	use longitude	Draw a labelled	warning	different	visualisations.
	and collect	Use simple	geographical		suggesting		questions an	and latitude to	cross-section of	message.	fieldwork	
	simple data	directional and	questions	Use the eight	reasons for	Use compass	hypotheses	identify places.	the Earth to	Understand the	methods	UK Challenges:
	during	positional	through	points of a	them.	points, grid	using a range of	Be able to use	show the 3	importance of	(quantitative	Understand and
	fieldwork	language to	observation or	compass to		references and	fieldwork and	an atlas index.	layers. Be able	GIS and be able	and qualitative)	analyse the UK
	activities.	give directions,	simple data	locate	Investigate a	scale to	research	Be able to use 4		to explain why	and how to	net migration
	l	describe the	collection	geographical	geographical	interpret maps,	techniques.	and 6 figure	map of the	data in GIS is	conduct	statistics and
	Use simple	location of	during	features or	hypothesis	including		grid references,	Atlantic Ocean	organised in	fieldwork	their reliability.
	positional	features and	fieldwork	places on a	using a range of	Ordnance	Use lines of	use the	floor.	layers and how	safely.	
	language to	discuss where	activities.	map.	fieldwork	Survey maps,	longitude and	1:25,000 scale	Draw diagrams	the layers work.	Understand and	
	describe	things are in	Uso simplo		techniques.	with accuracy.	latitude or grid	and interpret	to illustrate	Know and	explain the	
	where things	relation to each	Use simple	Use four-figure			references to	data on an OS	plate	understand the	interaction	
	are in relation	other.	compass	grid references	Use the eight	Identify	find the	map. Know and	movements.	importance of	between	
	to each other	Draw or read a	directions to	to describe the	points of a	elevated areas,	position of	understand OS	Draw a labelled	accurate	physical	
	and give	simple picture	describe the	location of	compass, four	depressions	different	symbols and	cross-section of	geographical	landscape	
	directions.	map.	location of	objects and	and six-figure		geographical	use the key.	a volcano.	coordinates for	features, the	



3011002	features or a	places on a	grid references,	and river basins	areas and	Use contour		each piece of	central/inner	
Make and use	route on a map.	simple map.	symbols and a	on a relief map.	features.	lines and	Asia & China:	data.	urban area and	
simple maps in	Sate on a map		key to locate			identify these	Locate the	Case study: why	residents and	
their play to			and plot		Use grid	on an OS map.	Plateau of	the Police use	visitors.	
represent	Draw or read a		geographical		references,	To interpret the		both streets	Carry out	
places and	range of simple		places and		lines of latitude	pattern of	Himalayas and	and aerial	fieldwork tasks	
journeys, real	maps that use		features on a		and longitude,	contour lines to	the Huabei and	photos as part	with rigour and	
	symbols and a					assess the		of their GIS. Use	_	
and imagined.	key.		map.		contour lines		Dongbei Plains		accuracy.	
	Key.				and symbols in	steepness of	on a blank map	4 and 6 figure	Primary and	
					maps and on	land and the	of China. Name	grid references.	secondary data	
					globes to	way in which it	the Yellow,	D I .	collection	
					understand and	slopes.	Yangtze and Xi	Rocks,	needed.	
					record the		Rivers on a	Weathering	Be able to write	
					geography of	Africa:	map. Locate the	and Soil:	up methods in a	
					an area.	Be able to	Taklimakan and	Draw a diagram	grid or as	
						interpret tables	Gobi deserts.	of the rock	continuous	
						of data and bar	Mark Beijing,	cycle. Be able	prose for each	
						charts.	Shanghai,	to interpret a	of the 2	
						Understand and	Tianjin,	geological map	fieldwork days	
						interpret life	Chongqing and	of the UK.	and be able to	
						expectancy	Hong Kong on a		annotate	
						data.	map.	River	photographs.	
						Be able to		landscapes:	Be able to	
						interpret a	Economic	Recognise and	present	
						choropleth map	Activity:	interpret the	fieldwork data	
						of population	Draw a line	key features of	using a variety	
						density and	graph to show	a hydrograph.	of methods,	
						describe the	the pattern of	Be able to	which are	
						population	change in	explain the	suitable for the	
						density of	employment	factors that	data. Analyse	
						Africa.	from 1600 to	affect a	and evaluate	
						Be able to	today.	hyrdrograph's	fieldwork data	
						interpret a	,	shape. Be able	and use	
						choropleth map	Glaciation:	to construct a	measures of	
						showing relief	Be able to	storm	central	
						and physical	identify corries,	hydrograph and	tendency,	
						features of	arêtes,	read data from	spread and	
						Africa and	pyramidal	it.	cumulative	
						locate the main	peaks, U-		frequency.	
						physical	shaped and	Coastal	Understand	
						features of	hanging valleys	landscapes:	how to use	
						Africa onto a	on	Construct an	Spearman's	1
						map.	photographs.	annotated	Rank.	
						Read and	Describe	diagram	Understand the	
						interpret	drumlins and	showing	links between	
						climate data	identify the	_	the fieldwork	
							direction in	longshore drift.	studies and the	
						and graphs.				
						Show where	which the		units on Coastal	
						the 4 main	glacier flowed.		Landscapes and	
						biomes of	Identify glacial		Changing Cities.	
						Africa are on a	feathers on an			
						map.	OS Map and			
						Interpret a map	explain how			
						of the main	these features			
						physical	are identified.			



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				fe	eatures of the	Match	
					Iorn of Africa	photographs of	
					nd name and	glacial	
					escribe the	landforms to	
					nain features.	grid references	
				"	idiii icatai es.	on an OS Map.	
				D	opulation and		
					esources:		
						figure grid	
					e able to	references	
					escribe the	confidently.	
					hape of the		
					Vorld		
					opulation		
				gı	raph and show		
					hat the		
					urrent world		
				p	opulation is.		
				D	escribe and		
					nalyse		
					nformation		
					rom a		
					horopleth map		
					nd reach		
					easoned		
					onclusions		
					ased on it.		
					aseu on it.		
				١,	Veather and		
					limate:		
					nterpret		
					limatic data		
					nd construct a		
				Cl	limate graph.		
				lo	dentify at least		
					components		
					f the weather.		
					e able to		
					xplain what		
					ifferent		
					quipment is		
					sed to		
					neasure		
					omponents of		
				th	he weather		
					nd use units		
					orrectly.		
					onduct a		
					nicro-climate		
					nquiry into the		
1				, .			
					actors		
				at	ffecting the		
				at m	ffecting the nicro-climate		
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