

Litcham School All-through Religious Studies Curriculum Progression

		KS1		KS2				KS3			KS4	
	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
<p>Knowledge and Understanding: Similarities and Differences between religions and beliefs. The nature of religious beliefs and teachings and their impact on individuals, communities and societies</p>	<p>Special People: Focus on Christianity and Judaism.</p> <p>Christmas: The story of Jesus' birth and how Christians celebrate that today.</p> <p>Celebrations: Focus on Hinduism. Diwali. The story of Rama and Sita.</p> <p>Easter: The Easter story. Palm Sunday, Good Friday, Easter Sunday. Which things do Christians eat at Easter?</p> <p>Stories: Focus on Christianity, Islam, Hinduism and Sikhism.</p> <p>Special Places: What makes places special? Places of importance to them, their family, their friends and other people who are important in their lives. Places of importance in</p>	<p>Creation Story: Focus on God and Creation in Christianity. Understand the Christian Creation story and explore how this influences how Christians behave towards nature and the environment.</p> <p>Christmas: Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Jesus as a Friend: What can be learned from religious traditions? Understanding when it's easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p>Easter – Palm Sunday: Why is Palm Sunday so important to Christians? Why is the</p>	<p>What did Jesus teach? Learning from stories of religious traditions. Should people follow religious leaders and teachings? Bible stories that show kindness and explore how this makes Christians behave towards other people.</p> <p>Christmas – Jesus as a gift from God: Is God important to everyone? Reflect on the Christmas story and the reasons for Jesus' birth.</p> <p>Passover: Does it feel special to belong? Understanding how celebrating Passover and keeping Kashrut help Jewish people to show God they value their special relationship with Him.</p> <p>Easter – Resurrection: Are symbols better than words at expressing religious beliefs? Using the Easter story to</p>	<p>Diwali: Does participating in worship help people to feel closer to God or their faith in community? Understand what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p> <p>Christmas: Is religion the most important influence and inspiration in everyone's lives? Understand the true meaning of Christmas and compare this with what Christmas means to us.</p> <p>Jesus' miracles: Do sacred texts have to be true to help people understand their religion? Bible stories telling when miracles have happened and question whether Jesus did perform these miracles.</p>	<p>Buddha's teachings: Can everyone be happy all of the time? Learning and understanding the life of the Buddha and exploring how he tried to be happy and stay happy.</p> <p>Christmas: Know and understand all parts of the Nativity story and question what the most significant part is.</p> <p>The Eightfold Path: Investigate and understand the Eightfold Path. What does this tell Buddhists about how to live their lives? Would following these teachings make the world a better place?</p> <p>Easter: Know and understand the betrayal faced by Jesus and explore how he taught forgiveness.</p> <p>The Eightfold Path pt2:</p>	<p>Prayer and worship: Do religious people lead better lives? Understand how Hindus show their commitment to God and to evaluation if there is a best way.</p> <p>Christmas: Evaluate and understand different accounts of the Christmas story and explore the idea that stories can be true in different ways.</p> <p>Beliefs and moral values: Is religion the most important influence and inspiration in everyone's life? Know and understand the relevance of Sikh stories today.</p> <p>Easter: Understand and question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p>	<p>Beliefs and Practices: Do religious people lead better lives? Understand some of the ways that Muslims show commitment to God and to evaluation whether there is a best way.</p> <p>Christmas: Analyse the Christian belief in the Virgin Birth and assess the significance of this to Christians.</p> <p>Beliefs and meaning: Should religious people be sad when someone dies? Evaluate the different beliefs about eternity and understand the Christian perspective on this.</p> <p>Easter: Examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.</p> <p>Beliefs and moral values: Know and identify ways in</p>	<p>Buddhism: What makes someone wise? - Siddharta becoming the Buddha - the Eightfold Path - the 4 Noble Truths - the Middle Way - Meditation</p> <p>Sikhism: What does it mean to be committed? - the Amrit Ceremony - the 5 Ks and their challenges - Sewa - Gurdwaras - Sangat - Langar</p> <p>Islam: What does it mean to be a Muslim in Britain? - the 5 Pillars - Mosques - Jihad - Islam and the Media</p> <p>Christianity: Who was Jesus? What did he teach Christians? - Temptation - prophecies - betrayal - sacrifice - resurrection</p>	<p>Hinduism: Gandhi's challenging of racism and prejudice.</p> <p>Christianity: - Martin Luther King's challenging of racism and prejudice. - The Christmas Story and celebrations. - Lourdes as a place of significance. - Christian views on a moral dilemma.</p> <p>Buddhism: places of special meaning.</p> <p>Islam: Hajj – why this is done, its significance, its challenges and places of special meaning.</p>	<p>Building on foundations of religious knowledge gained up to the end of Year 8, Year 9 explore moral and ethical issues now those 'building blocks' are firmly in place. Alternative ideas are also explored.</p> <p>Specifically covered are:</p> <p>Humanism: - dilemmas - Greatest Happiness - Selfish deeds - Conscience - views on religion.</p> <p>Christianity: views on forgiveness.</p>	<p>Religion, Philosophy and Ethics in the modern world from a Christian perspective.</p> <p>1.Relationships and Families: - Christian attitudes towards the role and purpose of the family and the importance and purpose of marriage. - Significance of beliefs and teachings reflected in a Christian marriage ceremony. - Explore reasons for differences in practice. - Same-sex marriage - Explore and understand Christian attitudes and views on Civil partnership, pre-marital sex, cohabitation, celibacy, contraception and divorce/annulment - Equality of men and women - Freedom of choice and restrictions on it</p>	<p>1. Christianity: Beliefs and teachings – the nature of God, the concept of a God as a Trinity of persons, Biblical accounts of the Creation, the problem of Evil and Suffering and a loving and righteous God, Jesus Christ, the Incarnation, crucifixion, resurrection and ascension, Salvation, Eschatological beliefs and teachings. Practices – Worship, Sacraments, Prayer, Pilgrimage, Celebrations, the role of the Church in the local community, Mission, the role of the Church in the wider world.</p> <p>2. Islam: Beliefs and teachings – core beliefs of Islam, the nature of Allah, Prophethood (Risalah), Books (Kutub), Angels (Malaikah), Eschatological beliefs and teachings, Life</p>

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	<p>the community.</p>	<p>cross an important symbol for Christians? How did the disciples feel on Easter Sunday? Know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.</p> <p>Shabbat: Are religious celebrations important to people? How does Shabbat connect people and God and how can this be seen as a key idea in Judaism? Understand what Jewish children do during Shabbat and why it is so important to them.</p> <p>Rosh Hashanah and Yom Kippur: When and why are these celebrated? How is the Jewish New Year celebrated? What happens on Yom Kippur?</p>	<p>understand what Jesus' resurrection means for Christians.</p> <p>The community and belonging: Focus on Islam. Does it feel special to belong? Explore and understand why Muslims visit the Mosque and whether this gives them a sense of belonging.</p> <p>Hajj: Is God important to everyone? Understand what happens during Hajj and explore the importance of this to Muslims.</p>	<p>Easter – Forgiveness: Should religious people be sad when someone dies? Understand and recall events in the Easter story and explore why Jesus' crucifixion symbolises hope for Christians.</p> <p>Hindu beliefs: Understand and explore the idea that for Hindus there are many Gods or that there is one God with many different aspects.</p> <p>Prayer and worship: Do religious people lead better lives? Understand the different ways that Sikhs show their commitment to God. Compare Sikh practices in order to explore which shows the most commitment.</p>	<p>Which aspects of the Eightfold path give Buddhists the best guidance for living their best life. Are some aspects more significant than others. Is there a 'middle way'?</p> <p>Prayer and worship: Know and understand how Christians show their devotion to God through worshipping in church. Explore other ways in which Christians can show devotion.</p>	<p>Beliefs and moral values pt2: Do all religious beliefs influence people to behave well towards others? Understand the impact of certain beliefs on a Hindu's life.</p> <p>Beliefs and Practices: Does participating in worship help people to feel closer to God or their faith community? Understand how Christians show their commitment to God and to evaluate if there is a best way.</p>	<p>which Muslims try to lead good lives and how their belief in Akhirah influences this. Challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>				<ul style="list-style-type: none"> - Duty to family and community - Relationship between religion and culture - Equality and difference <p>2. The Existence of God</p> <ul style="list-style-type: none"> - Different Christian teachings about: what God is like, God's relationship with the world, God's relationship with humanity, God's actions and the relationship between God and human suffering. - Arguments about the existence of God and the purpose of the world. - Explore different way in which Christians believe God might be revealed and different forms of religious experience. <p>3. Religion, Peace and Conflict</p> <ul style="list-style-type: none"> - Forms of violence - War - Justification of violence 	<p>After Death (Akhirah). Practices – the importance of practices in Islam, public acts of worship, private acts of worship, Hajj, Zakah, Sawm, Festivals and Special Days, Jihad.</p>
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<p>Analyse and evaluate questions and issues related to religious beliefs, values and teachings. Using and applying knowledge and understanding. Constructing well-formed and balanced arguments.</p>	<p>Special People: What makes people special?</p> <p>Christmas: What is Christmas? What does Incarnation mean? How do Christians celebrate Jesus' birthday?</p> <p>Celebrations: How do people celebrate? What celebrations are there in Hinduism?</p> <p>Easter: What is Easter? What does Salvation mean?</p> <p>Stories:</p>	<p>Creation Story: God and Creation. Does God want Christians to look after the world?</p> <p>Christmas: Incarnation. What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Jesus as a Friend: Incarnation. Was it always easy for Jesus to show friendship?</p> <p>Easter – Palm Sunday: Incarnation. Why was Jesus</p>	<p>What did Jesus teach? Is it possible to be kind to everyone all of the time?</p> <p>Christmas – Jesus as a gift from God: Incarnation. Why do Christians believe God gave Jesus to the world?</p> <p>Passover: How important is it for Jewish people to do what God asks them to do?</p> <p>Easter – Resurrection: Salvation. How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p>Diwali: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Christmas: Incarnation. Has Christmas lost its true meaning?</p> <p>Jesus' miracles: Incarnation. Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Easter – Forgiveness: Salvation. What is 'good' about Good Friday?</p> <p>Hindu beliefs:</p>	<p>Buddha's teachings: Is it possible for everyone to be happy?</p> <p>Christmas: Incarnation. What is the most significant part of the Nativity story for Christians today?</p> <p>The Eightfold Path: Can Buddha's teachings make the world a better place?</p> <p>Easter: Salvation. Is forgiveness always possible for Christians?</p> <p>The Eightfold Path pt2: What is the best way for a Buddhist to</p>	<p>Prayer and worship: Focus, Hinduism. What is the best way for a Hindu to show commitment to God?</p> <p>Christmas: Incarnation. Is the Christmas story true?</p> <p>Beliefs and moral values: Focus, Sikhism. Are the Sikh stories important today?</p> <p>Easter: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Beliefs and moral values pt2:</p>	<p>Beliefs and Practices: Focus, Islam. What is the best way for a Muslim to show commitment to God?</p> <p>Christmas: Incarnation. How significant is it that Mary was Jesus' mother?</p> <p>Beliefs and meaning: Focus, Christianity. Salvation. Is anything ever eternal?</p> <p>Easter: Gospel. Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Beliefs and moral values:</p>	<p>1. What makes someone wise? Using Buddhism as a faith study.</p> <p>2. What does it mean to be committed? Using Sikhism as a faith study.</p> <p>3. Should we build a Gurdwara in Litcham?</p> <p>4. Is there life after death? Exploring different religious viewpoints (Christian, Muslim, Buddhist).</p> <p>5. What does it mean to be a Muslim in Britain today?</p> <p>6. Who was Jesus? What did he teach Christians?</p>	<p>1. Will there ever be a world without racism? Can it be challenged? Using Hinduism and Christianity and the work of Gandhi and Martin Luther King. Exploring prejudice and discrimination in today's society.</p> <p>2. Has Christmas lost its true meaning? Exploring the Christmas Story and why Jesus was born. Looking at the significance of different things that are done at Christmas time. Exploring different ways of celebrating Christmas.</p>	<p>1. How do we make decisions? Using Humanism and other theories to help answer this question.</p> <p>2. Is everything forgivable? Exploring ideas of forgiveness and life situations. Understanding Christian views on Forgiveness. Exploring the James Bulger case study and views on this.</p> <p>3. What are human rights? How does religion respond to them? What does 'Human Rights' mean? Exploring human rights issues facing</p>	<p>1. Relationships and Families: Key relationships, Men and Women, Christian understandings of equality. Exploring ideas of fidelity, sexuality and ethical modes of relationships. Understanding Christian family relationships and religious upbringing of children. Exploring gender equality and inequalities in society.</p> <p>2. The existence of God: Exploring the question of God, the nature of reality, experiencing God.</p>	<p>1. Christianity Exploring the role and importance of private and public worship to Christian communities and individuals. Understanding different interpretations and emphases given to sources of wisdom and authority by different Christian denominations. Understanding common and divergent attitudes towards Baptism, the Eucharist and the Sacraments. Exploring the different types and uses of prayer in worship for individuals and</p>

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<p>What can we learn from stories?</p> <p>Special Places: What makes places special? What would you hear, see, smell, touch? Are there special places in School? Are there special places in the community? Are there places that are special to the important people in our lives?</p>	<p>welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Shabbat: Is Shabbat important to Jewish children?</p> <p>Rosh Hashanah and Yom Kippur: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>	<p>The community and belonging: Focus on Islam. Does going to a Mosque give Muslims a sense of belonging?</p> <p>Hajj: Does completing Hajj make a person a better Muslim? What different ways are there to complete Hajj? Do you have to go to Mecca?</p>	<p>How can Brahman be everywhere and in everything?</p> <p>Prayer and worship: What is the best way for a Sikh to show commitment to God?</p>	<p>lead a good life?</p> <p>Prayer and worship: Do people need to go to church to show they are Christians?</p>	<p>Focus, Hinduism. Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Beliefs and Practices: Focus, Christianity. What is the best way for Christians to show commitment to God?</p>	<p>Focus, Islam. Does belief in Akhirah help Muslims lead a good life?</p>	<p>Exploring the fundamental Christian beliefs and how they can guide daily living and decision making.</p>	<p>3. What makes a place significant? What does it mean to search for meaning? Discussing and presenting why different places are significant to different individuals. Using examples from Christianity, Buddhism and Islam. Exploring meanings behind significant places and the purpose of pilgrimage.</p> <p>4. Is the Media a force of good or bad? Can the media help teach moral messages? How is Christianity portrayed in the media? Stereotypes. Blasphemy. What is Censorship and Freedom of Speech? Violence and censorship.</p> <p>5. The Environment</p> <p>What has happened to the environment?</p> <p>Religions and the environment</p>	<p>the world today: torture, the death penalty. Do animals have rights? Be able to present ideas, views and opinions to the rest of the class.</p> <p>4. Genocide: what moral questions does it raise? How can we answer these moral questions? (x4 lesson based on choice of either 'Ten Boom' or 'Rwanda' What is genocide? – links with History. Exploring the Ten Booms story. Be able to respond to the moral and ethical issues raised by these events. Exploring the genocide in Rwanda, its origins and events. Be able to respond to the moral and ethical issues raised by this genocide.</p> <p>5. Dilemmas (Conjoined Twins) The dilemma The court role play Christian views</p>	<p>Understanding the problem of the existence of evil and a world designed by a God who is good. Exploring ethical living and the concept of the world as formed for humanity.</p> <p>3. Religion, Peace and Conflict: Violence and conflict, Peace and peace-making, Forgiveness and reconciliation. Exploring the way religious teachings about violence are applied and understood by individuals and Christian communities and the role and understanding of religious teachings about violence in society. Understanding different Christian attitudes to conventional warfare, technological warfare and apocalyptic warfare. Exploring the relationship between religion, politics and terrorism in the 21st</p>	<p>communities. Understanding common and divergent attitudes towards the importance of pilgrimages and Christian celebrations. Exploring the ways in which church communities nurture and support families and common and divergent attitudes towards the celebration of marriage and practices with funerals. Exploring the importance of Mission in society and the growth of new forms of church. Understand the main purpose of the World Council of Churches, the work of ecumenical communities and the way in which the Church is being persecuted in the 21st Century. Understanding the role of Christian Aid agencies.</p> <p>2. Islam Explore and understand different interpretations</p>
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