

### Long-term Planning

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Shang Dynasty Investigating Our World	Sow, Grow And Farm			Ancient Greece	
Reading Texts	The Man who walked between the towers.	The Tempest	Anne Frank	Lost Happy Endings	The Odyssey	
Writing Outcome	Biography	Play Script/Diary	Non-Chron/Diary	Prequel Narrative	Narrative	Recount
Handwriting	Letter join	Letter join	Letter join	Letter join	Letter join	Letter join
Maths	Place Value Addition/Subtraction	Multiplication and Division A Fractions A	Multiplication and division B Fractions B	Decimals & Percentages Area and Perimeter Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
Science	Forces and Mechanisms	Earth and space	Properties and changes in materials	Properties and changes in materials	Animals including humans (foetal development & puberty)	Animals including humans (foetal development & puberty)
History	Shang Dynasty	Shang Dynasty			Ancient Greece	Ancient Greece
Geography	Investigating Our World	Investigating Our World	Sow, Grow & Farm	Sow, Grow & Farm		
PE	Real PE Personal Invasion Games: Tag Rugby	Real Dance – Social Invasion Games: Basketball	Real PE Cognitive REAL Gym	Real PE Creative Net/Striking: Cricket	Real PE Physical Net/Striking: Pickleball	Real PE Health Athletics
RE	<b>Question</b> Why do people have to stand up for what they believe in? <b>Religions</b> , Christian, Muslim, Sikh. Investigating historical and modern-day examples of people who have fought for their beliefs.	<b>Question</b> Why doesn't Christianity always look the same? <b>Religion</b> Christian Investigating why Christian worship looks different across the world when key beliefs are the same.	<b>Question</b> What happens when we die? (part1) <b>Religions</b> , Jewish, Muslim, Humanist Interpreting different sources of wisdom and beliefs about what happens when we die.	<b>Question</b> What happens when we die? (Part 2) <b>Religion</b> Hindu, Buddhist, Sikh. Investigate concepts related to death, children learn the meaning of reincarnation and karma.	<b>Question</b> Who should get to be in charge? <b>Religions</b> , Muslim, Sikh, Christian. Exploring how leaders can be chosen for leadership characteristics.	<b>Question</b> Why are some places in the world significant to believers? <b>Religions</b> , Christian, Jewish, Buddhist, Muslim, Sikh and Hindu. Using maps pictures and texts children investigate why some places are significant to some religions.
MfL	Our Sporting Lives	Our Sporting Lives	Growing Things	Growing Things	Carnival of the Animals	Carnival of the Animals
Music	Living on a Prayer	Classroom Jaz 1	Make you feel my love	The Fresh Prince of Bel Air	Dancing in the street	Reflect, rewind and replay.
Art	Colour in Landscapes	Taotie	Line, Light & Shadows	Nature's Art	Mixed Media	Expression
DT	Moving Mechanisms	Eat the Seasons			Architecture	
Computing	E-Safety	Systems & Searching	Programming A –	Creating Media –	Radio Stations -	Programming B –

			Micro:Bits	Vector Drawing.	Audacity	Selection in Quizzes
PSHE (SCARF)/RSE educator solutions	Me and my relationships	Valuing difference	Yr 5 RSE lessons	Keeping safe	Rights and respect	Being my best