

Long-term Planning

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|--|--|---|---|
| Theme | Movers and Shakers | | Coastline | | Magnificent Monarchs | |
| English – Writing HQT | <ul style="list-style-type: none"> Goldilocks, 3 versions Wolves | <ul style="list-style-type: none"> The journey home | <ul style="list-style-type: none"> The Minpins | <ul style="list-style-type: none"> If all the world were Tadpole's Promise | <ul style="list-style-type: none"> The Dragon Machine Poetry – Tell me a dragon | <ul style="list-style-type: none"> Rosie Revere Engineer The Great Fire of London |
| English – Writing Outcome | <ul style="list-style-type: none"> Sequel to goldilocks. Information Leaflet Twisted Tale (based on Little Red Riding Hood) | <ul style="list-style-type: none"> Diary Recount Persuasive letter | <ul style="list-style-type: none"> Own version narratives Letter | <ul style="list-style-type: none"> Non-narrative poetry Own version narrative | <ul style="list-style-type: none"> Own version dragon stories Poetry (free verse) | <ul style="list-style-type: none"> Leaflet for Local Landmarks Information Booklet |
| English – Reading (Talk Through Stories) | <ul style="list-style-type: none"> The invisible Ravi's Roar | <ul style="list-style-type: none"> Billy and the Beast. On the Way Home | <ul style="list-style-type: none"> Leo and the Octopus Lost and Found | <ul style="list-style-type: none"> Winne the Witch Cops and Robbers | <ul style="list-style-type: none"> Anna's Hibiscus' Song Where the Wild Things Are | <ul style="list-style-type: none"> The Slightly Annoying Elephant The Owl Who Was Afraid of the Dark |
| English – Handwriting | <ul style="list-style-type: none"> Long Ladders High Frequency Words Dictation (CVC) Caterpillar | <ul style="list-style-type: none"> High Frequency Words Dictation: Sentences Diagonal Joins High | <ul style="list-style-type: none"> Letter F High Frequency Words Sequencing Letter K High | <ul style="list-style-type: none"> Dictation: Sentence 1 High Frequency Words Dictation: Story 1 Dictation Sentences 2 High Frequency | <ul style="list-style-type: none"> Long 'I' Commas Adverbs Long 'o' Apostrophes : Missing Letters Verb tenses | <ul style="list-style-type: none"> Dictation: Story 7 Diction: Sentences 8 Writing Numbers Dictation: Story 8 |

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| | <ul style="list-style-type: none"> • s • High Frequency Words • Dictation: Numbers • Robots • High Frequency Words • Dictation: Poems • Zig Zags | <ul style="list-style-type: none"> • Frequency Words • Dictation: Number Bonds • Horizontal Joins • High Frequency Words • Dictation: Poem | <ul style="list-style-type: none"> • Frequency Words • Sequencing • 'b' and 'd'. • High Frequency Words • Sequencing • Letter W • High Frequency Words • Sequencing • Letter S • High Frequency Words • Words spacing • High Frequency Words • Letter Z • High Frequency Words | <ul style="list-style-type: none"> • Words • Dictation: Story 2 • Dictation: Sentences 3 • High Frequency Words • Dictation: Story 3 • Dictation: Sentences 4 • 2x table • Dictation: Story 4 • Dictation: Sentence 5 • 5 x table • Dictation: Story 5 • Dictation: Sentences 6 • 10 x table • Dictation: Story 6 • Long 'a' • Nouns • Verbs • Long 'e' • Capital Letters • Adjectives | <ul style="list-style-type: none"> • Long 'u' • Apostrophes : Possession • Conjunctions • Prepositions • Speech Marks • Articles • Dictation Sentences: 7 • 3x table | <ul style="list-style-type: none"> • Dictation: Sentences 0 • 4 x table • Dictation: Story 9 • Dictation: Sentences 10 • Place Value • Dictation: Story 10 • Dictation: Sentences 11 • Jumbled Phonics • Dictation Story 11 • Dictation: Sentences 12 • Rhyming Words 1 • Rhyming Words 2 • Dictation: Story 12 |
| Maths | Place Value Addition and Subtraction | Addition and Subtraction Shape | Money Multiplication and Division Measurement | Measurement (mass, capacity and temperature) | Time Fraction Statistics | Position and Direction |

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| | | | (length & height) | | | |
| Science | Human Survival | Habitats | Use of materials | Plant Survival | Animal survival | |
| History | Movers and Shakers | | | | Magnificent Monarchs | |
| Geography | Let's Explore the World | | Coastline | | | |
| PE | Real PE – Personal skills Games – Handball | Real Dance – social skills Games – Dodgeball | Real Gym – creative Games – OAA Swimming | Real PE – cognitive Games – Hockey | Real PE – Health and Fitness Games – Cricket | Real PE – Physical Games – Athletics |
| RE – Kapow | Question Why is it important to give thanks? Religions, Hindu, Christian, Humanist. Using a range of sources including survey data, children learn about beliefs around using offerings to show gratitude. | Question What do candles mean to people? Religions, Christian, Hindu, Jewish. Exploring beliefs about what candles mean to other people and reflecting on the similarities and differences between festivals. | Question How do we know some people have a special connection to God? Religions, Sikh, Muslim, Christian, Jewish, Hindu. Exploring how we know that some people are believed to have a special connection to God through looking for clues in religious stories. | Question What is a prophet? Religions, Christian, Muslim, Jewish, Sikh. Investigating stories that show characteristics of a prophet and what a prophet might mean to some people. | Question How do some people talk to God? Religions, Muslim, Jewish, Hindu Investigating why some people pray, children identify similarities and differences between prayers and practices. | Question Where do some people talk to God? Religions, Muslim, Hindu, Sikh, Alevi Investigating why some people choose to go to places of worship. |
| Music | Hands, Feet, Heart | Ho Ho Ho | Wanna play in a band? | Zootime | Friendship Song | Reflect, Rewind and Replay |
| Art | Exploring Colour | | Flower Heads | | Portraits and Poses | |
| DT | Remarkable Recipes | | Beach Huts | | Cut, Stich and Join | Push and Pull |
| Computing | E-Safety: Safer Internet Day | Using the Internet | Turtle Logo – Textease Unit | Programming | Creating Media | Programming turtle logo or scratch |
| PSHE | Me and my relationships | Valuing difference | Keeping Safe | Rights and Respect | Being my Best | |
| RSE | | | | | | Year 2 RSE – |

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| | | | | | | Growing and Changing |
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