

### Long-term Planning 2024-2025

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Stone Age	Ancient Egyptians			Rainforests	
Class Reads	Ug Stone Age Boy+	Stig of the Dump How to Wash a Woolly Mammoth	The Time Travelling Cat Egyptian Goddess The Egyptian Cinderella	There's a Pharaoh in the Bath Charlie and the Chocolate Factory	The Rainforest Grew All Around Pugs of the Frozen North	The Great Kapok Tree Top Secret Diary of Pig
Reading (Booth)	Anne Fine Childrens Classics Vol 1 Childrens Classics Vol 2 Colours Dick King Smith Different Cultures	Disney Songs Forces Greece Hearing Impairment Internet Safety Keeping Healthy	Light and Shadows Lighthouses Monsters Notable People Vol 1 Notable People Vol 2 Novels Vol 1	Novels Vol 2 Philip Reeves and Sarah McIntyre Picture Books Vol 1 Picture Books Vol 2 Plants	Poetry Vol 1 Poetry Vol 2 Prehistoric Britain Roald Dahl Robots Rocks and Fossils	Shang Dynasty Songs Songs from Musicals Spiders Towns, Cities & Villages Weather
English Literacy Tree Units:	Leon and the place Between	The Tear Thief The Tin Forest	Escape from Pompeii	Cinderella of the Nile Cloud Tea Monkeys	How to Live Forever	The day I swapped my dad for Two Goldfish Our Tower
Writing Outcome	<b>Writing Opportunities</b> Narratives, Setting Descriptions Adverts Posters Retelling Instructional Flyer Dialogue  <b>Extended Writing outcome:</b> Own Version 'Dilemma' Narrative	<b>Writing Opportunities</b> Shared Poems Persuasive posters Discussions Information leaflets Postcards Diaries Setting Descriptions Wishes  Christmas Poetry- Rhyming Words, Personification  <b>Extended Writing outcome:</b>	<b>Writing Opportunities</b> Setting Descriptions Diaries Letters Thought Bubbles  <b>Writing outcome:</b> Newspaper Reports	<b>Writing Opportunities</b> Descriptive Passages How-to Guides Letters Discussions Non-Chron Reports Instructions  <b>Extended Writing outcome:</b> Own Version Narratives Non-Chronological Reports	<b>Writing Opportunities</b> Posters Dialogue Setting and Character Descriptions Ledger Entries Instructions Letters of Warning  <b>Extended Writing outcome:</b> Prequels	<b>Writing Opportunities</b> Thought Bubbles Missing Scenes Diaries Poems Setting Descriptions Letters of Thanks  <b>Extended Writing outcome:</b> Extended Fantasy Narratives

		Letters of Explanation Persuasive information leaflets				
Spellings	/ow/ sounds spelt 'ou' /u/ sound spelt at 'ou' /i/ sound spelt as 'y' Words ending with /ze/ sound spelt with '-sure' Words ending with /ch/ sound spelt with '-ture' Challenge Words	Prefix 're- Prefix dis- Prefix mis- Adding suffixes- doubling/dropping letters Adding suffices- doubling/dropping letters Challenge words	Long vowel sound /a/ as ai Long vowel sound /a/ as ei Long vowel sound /a/ as ey Adding -ly Homophones Challenge Words	/l/ sound spelt as -al /l/ sound spelt as -le Adding -ly to words ending in -le Suffix -ally instead of -ly Adding -ly exceptions. Challenge words	Words ending in 'er' Words with /k/ sound spelt 'ch' Words ending with /g/ sound spelt -gue Words with /s/ sound spelt 'sc' Homophones Challenge words	Suffix -sion Challenge Words Revision Revision Revision Revision
Handwriting	<b>Letter-join</b> Lessons Week 1-5	<b>Letter-join</b> Lesson Week 6-10	<b>Letter-join</b> Lessons Week 11-15	<b>Letter-join</b> Lessons Week 16-20	<b>Letter-join</b> Lesson Week 21-25	<b>Letter-join</b> Lessons Week 26-30
Math's	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics
Science	Animal Nutrition and the Skeletal System	Forces and Magnets			Plant Nutrition and Reproduction	Light and Shadows
History	Through the Ages				Emperors and Empires	
Geography	One Planet, Our World	Rocks, Relics and Rumbles				
MFL	Greetings Asking/saying how you are feeling Asking/saying name Learning the alphabet – spelling your name.  Learning Christmas	Asking/saying age Numbers 1 – 31 Asking/saying birthdays – learning months of the year.  Classroom instructions Learning Easter vocabulary*			Learning classroom items.	

	vocabulary*					
PE	<b>REAL PE</b> -Personal  <b>RealPE</b> Personal & Social Skills <b>School Games</b> Hand ball	<b>REAL PE</b> – Social  <b>RealPE</b> Personal & Social Skills <b>School Games</b> Hand ball	<b>REAL PE</b> – Creative  <b>RealPE</b> Cognitive & Creative <b>School Games</b> Handball Swimming	<b>REAL PE</b> – Cognitive  <b>RealPE</b> Cognitive & Creative <b>School Games</b> Handball Swimming	<b>REAL PE</b> – Health & Fitness  <b>RealPE</b> Physical & Health & Fitness <b>School Games</b> Cricket Run, Skip and Jump	<b>REAL PE</b> – Physical  <b>RealPE</b> Physical & Health & Fitness <b>School Games</b> Cricket Run, Skip and Jump
RE (Kapow)	<b>Question</b> What makes us human? <b>Religions</b> , Hindu, Christian, Buddhist, Humanist. Interpreting and using art to express beliefs about spirituality, inner self and the soul.	<b>Question</b> Where do people get their morals from? <b>Religions</b> , Christian, Jewish, Buddhist, Muslim, Hindu, Humanist Thinking about how people decide what it means to live a good life, children reflect on their own opinions about what is right and wrong.	central to religion? <b>Religions</b> , Christian, Muslim, Jewish Reflecting on what revelation means to some people, children explore the significance of some scriptures.	<b>Question</b> What happens if we do wrong? <b>Religions</b> , Hindu, Muslim, Humanist, Christian, Jewish Investigating who has the authority to decide the consequences of wrongdoing.	<b>Question</b> Why is water symbolic? <b>Religions</b> , Christian, Muslim, Sikh, Shinto. Looking at the many ways water is used in rituals and ceremonies; children experience its symbolic use.	<b>Question</b> Why is fire used ceremonially? Religions, Hindu, Sikh, Zoroastrianist. Continuing to look at symbolism, children explore the use of fire in many ceremonies and as a symbol of remembrance.
Computing	<b>Online safety</b>  <b>Unit 1</b> ⑪ <b>PT 7</b> e-Safety: Self-Image and Identity, Online Relationships. <a href="#">Project Evolve</a>	<b>Digital devices</b>  <b>Unit 2</b> (9) Computer systems and networks – connecting computers. <a href="#">Teach Computing</a>	<b>Word processing</b>  <b>Unit 3</b> ⑩ Word processing II Undo, redo, selecting texts, changing cases, aligning text, copy, paste, inserting images, formatting text, screenshots.	<b>Presentation skills</b>  <b>Unit 4</b> ⑩ Creating Media Stop frame animation to create a storyboard and evaluate success. <a href="#">iPads/Teach Computing</a>	<b>Drawing and Desktop Publishing</b>  <b>Unit 5</b> ⑩ Drawing and Desktop Publishing (MS Publisher) Drawing objects, inserting text boxes and images, ordering, and moving images	<b>Use &amp; apply skills.</b>  <b>Unit 6</b> ⑥ ⑦ ⑧ Program sprite. Pen up pen down Events and actions <a href="#">Scratch/ Teach Computing</a>

			Microsoft Word/Twinkl		and text boxes. Make a poster. Microsoft Publisher/Teach Computing	
Art (Corner Stones)	Colour Theory	Ammonite		People and Places	Beautiful Botanic	Mosaic Masters
DT (Corner Stones)	Cook Well, Eat Well	Make it move.			Greenhouse	
Music	'Let your spirit fly' song focus	Glockenspiel stage 1	'The Three Little Birds' - Reggae	'The Dragon Song' – music from around the world	'Bringing us together' - disco	'Reflect, Rewind, Replay' – Western Classical music
PSHE (SCARF)/RSE educator solutions	Me and my relationships	Valuing difference	Keeping Safe	Rights and respect	Being my best	Growing and changing