

Sports Premium Plan

DfE Guidance:

Funding must not be used for:

- capital expenditure, except for goods below the de minimis value (the threshold limit value set for purchases) – items above this limit would be recognised as an asset on the school's balance sheet
- employing coaches or specialist teachers to cover planning preparation and assessment arrangements (this should be funded from the school's core staffing budgets)
- teaching the minimum requirements of the national curriculum or, for academies, the existing PE curriculum (teaching the curriculum should be funded through the school's core funding)
- staff salaries – for example, using your premium funding allocation to employ someone whose role is to specifically administer the PE and sport premium, or to use your entire funding allocation to employ someone that is responsible for arranging and running PE, sport or activity sessions
- buying services that will be delivered or used in following academic years (this includes paying for invoices and subscriptions in advance)
- buying staff PE kit

Effective ways to spend the premium

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

These may be achieved by:

- embedding physical activity into the school day by encouraging active travel to and from school and having active break times

- providing targeted activities or support to involve and encourage the least active children
- helping to provide equal access for all pupils to the range of sports and physical activities that the school offers
- providing continued professional development (CPD) for all staff (as outlined previously)
- providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction
- providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons
- providing specialist support to help children with additional needs to access and participate fully in PE lessons
- entering local school competitions and holding inter-house competitions in the school to encourage participation

Name of School		Litcham School		
Academic Year		2025 – 2026		
Total fund allocated		£17460		
Summary of provision and impact for the previous year		Increase in pupils attainment in PE – Positive Impact Increase in the number of pupils participating in school sport – Positive Impact Increase in the number of pupils participating in extra – curricular activity – Positive Impact Increate in pupils swimming attainment and water safety – Positive Impact Staff CPD for teaching PE – Positive Impact		
Focus With clarity of the intended impact	Actions required	Funding allocated	What evidence will be collated to demonstrate impact	Lead staff member
SSP Membership	Annual membership	£3050	PE tracker is used to monitor what pupils have attended a sports trip within the academic year.	Miss Anema

CREATE DEVELOPMENT Legacy (RealPE)	Subscription to Real PE platform	£1695	PE assessment will be carried out to monitor development and ability for each pupil.	Miss Anema
Swimming	Catchup Sessions for years 3-6	£6000	For all pupils to gain confidence in swimming and achieving their 25 metres.	Miss Anema
Staff Training	New staff members to be trained in Real PE platform	£1250	Staff to have the knowledge to carry out interactive, engaging PE lessons.	Mrs Carpenter
New Equipment	New equipment bought to continue to support PE lessons	£3000	New equipment to be used during, PE lessons, breaktimes, lunchtimes and other curricular lessons.	
DESTY Wellbeing Programme	DESTY programme to support pupils	£500	Empowering parents, carers and educators to support children to develop their self- confidence, social skills and emotional resilience.	Miss Anema

Health, Happy and Active Package	Wellbeing activities to support all pupils with their emotions	£1100	Staff have a greater understanding of different aspects associated with positive mental health and wellbeing. Staff have a shared understanding of language use and how to work with pupils. School timetable has space for daily mindfulness.	Elise SSP
Repairs	Repair any damaged PE equipment	£865	Repairing equipment to ensure that we are able to further develop the PE curriculum.	Miss Anema