



Inclusive, Collaborative, Ambitious

Introduction

Our Behaviour Support Principles are underpinned by our values above.

Each school has its own Behaviour Support Policy and expectations based upon the current needs of that school to ensure the wellbeing of pupils and staff and that there is clarity in expectations of pupils, staff, parents and our communities and can be summarised using the information below.

Where pupils are struggling to consistently meet school expectations we will support them, expectations will not be compromised.

Synergy Multi-Academy Trust: Behaviour support statement and principles

Synergy Multi-Academy Trust believes that an exceptional learning environment is built upon a foundation of positive behaviour, respect and a commitment to personal growth. Our behaviour support statement outlines the values, expectations and approaches that guide us in fostering a calm, orderly, and supportive atmosphere where all students can thrive.

Principles of behaviour support

1. **Clear Expectations:** We establish clear, simple and consistently communicated expectations for student behaviour across all settings – classrooms, hallways, playgrounds, and beyond.
2. **Positive Reinforcement:** We celebrate and acknowledge good behaviour and positive choices, using a range of rewards and positive recognition to reinforce the desired conduct.
3. **Consistent Consequences:** We implement a fair and consistent system of consequences for inappropriate behaviour, ensuring that students understand the link between their actions and the outcomes. These consequences are proportionate, reasonable and aim to support students in learning from their mistakes and making better choices in the future.
4. **Targeted Intervention:** We recognise that some students may require additional support to meet behavioural expectations. We provide tailored interventions, working closely with parents, external agencies and the students themselves to develop personalised plans that address individual needs.
5. **Preventative Strategies:** We employ proactive strategies to minimise challenging behaviour, such as creating engaging lessons, fostering a positive school culture and teaching social-emotional learning skills.
6. **Staff Training and Development:** We ensure that all staff members receive regular training and support on effective behaviour management techniques, de-escalation strategies, and the consistent implementation of the schools' behaviour policy.
7. **Data-Driven Decisions:** We collect and analyse data related to behaviour incidents and trends, to monitor the effectiveness of our strategies and inform further adjustments and support where needed.

8. Child Protection and Safeguarding: We prioritise the safety and well-being of all students, and our behaviour policy is aligned with our safeguarding and child protection procedures. We have measures in place to prevent and respond to child-on-child abuse, harassment and violence.